# **Traverse City Area Public Schools Extended COVID-19 Learning Plan**

## Reconfirmation Meeting Required Monthly After Initial Plan Approval

#### Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

## **Reconfirmation Meeting for SEPTEMBER 2020**

## Reconfirm instructional delivery method

TCAPS utilized three platforms for instructional delivery during the month of September under Pandemic Learning. Beginning September 8th, 2020 through September 18th, 2020 all students engaged in fully remote learning. Daily attendance was taken utilizing Google Meet and/or two-way communication for those students enrolled in asynchronous virtual courses. On September 21st, 2020, students enrolled as face-to-face returned to school buildings, while our UpNorth Virtual Live students continued on with their remote learning sessions, and our UpNorth Virtual On-Demand students continued with their asynchronous courses through either Lincoln Learning (K-5) or Edgenuity (6-12). Students were able to change their learning platforms up until September 28th, 2020.

#### Reconfirm how instruction will be delivered for each grade level

**Pre-Kindergarten:** PK students are enrolled in one of the following learning platforms

Face to Face: 22 Remote Learning: 4

**Elementary (Grades K - 5):** K-5 students are enrolled in one of the following learning platforms

Face-to-face: 3107

UpNorth Virtual Live: 366

UpNorth Virtual On-Demand: 298

**Middle School (Grades 6 - 8):** 6-8 students are enrolled in one of the following learning platforms

Face-to-face: 1638

UpNorth Virtual Live: 157

UpNorth Virtual On-Demand: 173

**High School (Grades 9 - 12):** 9-12 students are enrolled in one of the following learning platforms

Face-to-face: 2905

UpNorth Virtual Live: 117

UpNorth Virtual On-Demand: 247

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Supports and opportunities to receive services for EL and SE continue as outlined in the ECOL plan approved on September 23rd, 2020.

#### **Document Public Comments:**

No Public Comment

### **Review Weekly 2-Way Interaction Rates**

SEPTEMBER	All Students	
Week 1	97.8%	
Week 2	97.6%	
Week 3	88.3%	
Week 4	83.2%	

## **Review Weekly 2-Way Interaction Rates for PK-5th**

SEPTEMBER	All Students	100% Remote*	Not 100% Remote*
Week 1	96.6%	N/A	96.6%
Week 2	96.3%	N/A	96.3%
Week 3	93.3%	89.6%	96.9%
Week 4	89.2%	84.2%	94.1%

## Review Weekly 2-Way Interaction Rates for 6th-8th

SEPTEMBER	All Students	100% Remote*	Not 100% Remote*
Week 1	98.2%	N/A	98.2%
Week 2	98.5%	N/A	98.5%
Week 3	94.8%	92.5%	97.0%
Week 4	94.4%	94.8%	94.0%

## **Review Weekly 2-Way Interaction Rates for 9th-12th**

SEPTEMBER	All Students	100% Remote*	Not 100% Remote*
Week 1	98.7%	N/A	98.7%
Week 2	98.0%	N/A	98.0%
Week 3	76.8%	56.3%**	97.2%
Week 4	66.1%	36.8%**	95.4%

<sup>\*</sup>Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span
\*\*Staffing shifts and reallocation of caseloads at the HS level caused disruption in logs