



**“BE THE
CHANGE**

**You Want to See
In the World.”**

-Mahatma Gandhi

**POSITIVELY
TCAPS**
choose happiness

**Traverse City Area Public Schools
MI KIDS Back On Track Plan**

TCAPS MI KIDS Back On Track Plan

Opportunities for Support:

TCAPS MI KIDS Back On Track Programming
TCAPS Summer School - Elementary TCAPS Summer Academy - Secondary For more information please contact Heidi Maltby-Skodack PH: 231.933.1782.
K-12 - Learning & Advancement Center - Beginning Fall of 2024 Online learning, tutoring and credit recovery - For more information please contact Heidi Maltby-Skodack PH: 231.933.1782.

Comprehensive Academic Recovery Plan

The following plan outlines a comprehensive approach to address unfinished learning, bring students to grade-level academic standards, provide additional academic assistance to at-risk students, and prepare high school students for postsecondary education. TCAPS MI KIDS Back On Track Plan includes an analysis of student data, identification of student needs, evidence-based best practices, implementation strategies, training and coaching support, and a utilization plan for allocated funds.

Process used in the development of the MI KIDS Back On Track Plan:

Analysis of Student Data and Student Needs:

- 1. Data Collection:**
Gather comprehensive student data including academic performance, attendance records, socio-economic background, and individual learning needs.
- 2. Identify Learning Gaps:** Analyze data to identify areas of unfinished learning, skill gaps, and students at risk of falling behind.
- 3. Assessment Tools:** Utilize standardized tests, teacher assessments, and diagnostic tools to accurately assess student needs and track progress over time.
- 4. Evidence-Based Best Practices:** Support summer slide through the implementation of Summer Learning and advancement programming K-12.
- 5. High-Impact Tutoring Programs:**
Utilize evidence-based tutoring programs from MiStrategyBank that have shown significant impact on student outcomes. In conjunction with AI based programs to support student growth. These programs should focus on personalized instruction, small-group settings, and targeted interventions, based in a connected program that values both in-person, blended and virtual options for high quality learning experiences.
- 6. Data-Driven Instruction:** Implement instructional strategies that are tailored to individual student needs based on data analysis. This includes differentiated instruction, formative assessments, and frequent progress monitoring.
- 7. Parent and Community Engagement:** Involve parents and community members in the educational process through incorporating community connections, outreach programs, and partnerships with local organizations. Engaged parents and communities can provide valuable support and resources to students and schools.
- 8. Training and Professional Development:** Provide training and ongoing professional development for teachers, tutors, and support staff on evidence-based instructional practices, data analysis techniques, and strategies for working with diverse student populations.

TCAPS MI KIDS Back On Track Plan

9. **Resource Allocation:** Allocate resources effectively to support the implementation of evidence-based practices, including staffing, materials, technology, and facilities. Prioritize funding based on student needs and program effectiveness.
10. **District-Level Support:** Establish a district-level task force or committee responsible for overseeing the implementation of the academic recovery plan. This group should provide guidance, support, and accountability measures to ensure fidelity of implementation.
11. **External Partnerships:** Collaborate with external partners such as universities, non-profit organizations, and businesses to leverage additional resources, expertise, and funding opportunities. These partnerships can enhance the impact and sustainability of the academic recovery efforts.
12. **Continuous Improvement:** Regularly review and evaluate the effectiveness of the implemented practices through data analysis, stakeholder feedback, and program assessments. Adjust strategies as needed to ensure continuous improvement and alignment with student needs and goals.
13. **Allocation of Funding:** Allocate funds to support direct services such as hiring additional teachers, tutors, and support staff; purchasing instructional materials and resources; and providing transportation and other logistical support for students.
14. **Technology Integration:** Ensure technology infrastructure, devices, and software applications are embedded to support face to face, blended learning, virtual, and personalized instruction.

Conclusion:

This comprehensive academic recovery plan reflects input from stakeholders, incorporates data analysis and student needs assessment, and outlines evidence-based best practices for addressing unfinished learning, supporting at-risk students, and preparing students for postsecondary education. Implementation strategies include opportunities for advancement as well as learning loss recovery, provides resource allocation, district-level oversight, and incorporates a continuous improvement processes to allow for adjustments banded on students needs. By utilizing allocated funds effectively and engaging in collaborative partnerships, this plan aims to maximize student success and achievement across all grade levels. Our goal is to see a 5% increase in proficiency and SGP.

TCAPS MI KIDS Back On Track Plan

Identify Learning Gaps: Summary

Narrative Statements and Data Trends

- Slight increases in proficiency since 2020, but overall not fully rebounded
- Need for stronger growth over time.
- Behavior and SEL needs significantly increasing and impacting.
- Approximately 54% of our students are proficient in reading and writing.
- Approximately 52% of our students are proficient in math

●

Areas of Opportunity

Causal Factor:	Response/Plan
Teacher Expertise	<ul style="list-style-type: none"> ● Prioritize Science of Reading Education Professional Learning (PL) ● Prioritize Math Fluency in Elementary ● Look for innovative high dose tutoring opportunities that can happen inside and outside the school day. (Amira - AI Learning - .45 effect size) ● Create additional opportunities for support and advancement for credit for middle and high school students - Increases college and career readiness
Instructional Strategies	<ul style="list-style-type: none"> ● Offer Summer school and enrichment opportunities that tie to community experiences embed in Summer School programming ● Prioritize Explicit Instruction Professional Learning - K-8 ● Prioritize opportunities for credit earning and experiential learning for Middle and High School - Additional Summer opportunities
Curriculum	<ul style="list-style-type: none"> ● Select ELA Curriculum that is aligned to science and best practice - CKLA ● Ensure summer school curriculum is based in the Science of Reading ● Add high dose tutoring coupled with AI programming (30 minutes a week) to support individual student growth. -
Students	<ul style="list-style-type: none"> ● Continued Refinement of Mental and Behavior Supports and Services - SEL Curriculum focus during summer school ● Increase Strategic approach to SEL
Infrastructure	<ul style="list-style-type: none"> ● Prioritize Block Scheduling to ensure Common Planning ● Need for additional opportunities for growth inside and outside the school day.
Leadership	<ul style="list-style-type: none"> ● Prioritize Explicit Instruction Professional Learning

MICIP Portfolio Report

Traverse City Area Public Schools

Goals Included

Active

- Establish a K-12 Learning and Advancement Center
 - Mi Kids Tutoring 24/7
 - Secondary Summer School Academy & credit Recovery ...
 - Summer School
-

Buildings Included

Open-Active

- Blair Elementary School
 - Central Grade School
 - Central High School
 - Cherry Knoll Elementary School
 - Courtade Elementary School
 - East Middle School
 - Eastern Elementary School
 - Long Lake Elementary School
 - Silver Lake Elementary School
 - TCAPS Montessori School
 - Traverse City High School
 - Traverse Heights Elementary School
 - West Middle School
 - West Senior High
 - Westwoods Elementary School
 - Willow Hill Elementary School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Traverse City Area Public Schools

Mi Kids Tutoring 24/7

Status: ACTIVE

Statement: 100% of our Tier II and Tier III students will have access to 24/7 learning opportunities through the use of an IPAD or similar that they can take home and use for learning 24/7.

Created Date: 10/31/2023

Target Completion Date: 06/12/2025

Strategies:

(1/1): 23g Expanded Learning Time

Owner: Heidi Maltby-Skodack

Start Date: 10/31/2023

Due Date: 09/28/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$30,000.00

- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tier II & III students will have access to a device that they can take home to extend tutoring and learning opportunities outside the school day.	Heidi Maltby-Skodack	10/31/2023	09/28/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Summer School

Status: ACTIVE

Statement: Our goal is to provide a Summer School program that will support our most at-risk learners in growing their Reading and Math skills. We hope to see a 3% increase in ELA and Math proficiency in the 24-25 school year data from the students who attended summer school.

Created Date: 10/31/2023

Target Completion Date: 09/29/2024

Strategies:

(1/1): 23g Expanded Learning Time

Owner: Heidi Maltby-Skodack

Start Date: 10/31/2023

Due Date: 09/29/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Blair Elementary School
- Central Grade School
- Cherry Knoll Elementary School
- Courtade Elementary School
- Eastern Elementary School
- Long Lake Elementary School
- Silver Lake Elementary School
- TCAPS Montessori School
- Traverse Heights Elementary School
- Westwoods Elementary School
- Willow Hill Elementary School

Total Budget: \$300,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
• School Board Meeting	• Community-at-Large
• Email Campaign	• Educators
• District Website Update	• Staff
• Brochure	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Reading Intervention with Math Support, SS, and STEM - 6 (1 each for K-5) Teachers, 1 social workers (\$33/hour x 190 hours) no stipend "Transportation (4 buses x \$80/trip x 4 trips (2am & 2pm) x 18 days " 1 - Principal (\$50/hour x 190 hours) - no stipend 1- Administrative Assistant (\$18/hour x 184 hours) 8 - Teacher Assistants (\$18/hour x 165 hours) Custodial Food Services Materials (200 students x \$25 per student) 4 Experiential Learning Days connected to Michigan History and/or Science Standards	Heidi Maltby-Skodack	10/31/2023	09/29/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Blair Elementary School 				
Elem Summer - Bus run to bring students to/from school	Heidi Maltby-Skodack	10/31/2023	09/29/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Blair Elementary School Traverse Heights Elementary School 				
High Dose Tutoring AldElem Summer - Amira - High Dose Tutoring AI Software based on the Science of Reading - Tler II and III Used with support from In-person teacher	Heidi Maltby-Skodack	10/31/2023	09/29/2024	ONTARGET
<i>Activity Buildings:</i>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Blair Elementary School Traverse Heights Elementary School 				
Elem Summer - Field Trips/Experiential Opportunities Beach, Discovery Center, State/ National Parks \$75 per student to cover entrance fees	Heidi Maltby-Skodack	10/31/2023	09/29/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Blair Elementary School Traverse Heights Elementary School 				
Elem Summer - Bus run to bring students to learning destination in afternoon	Heidi Maltby-Skodack	10/31/2023	09/29/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Blair Elementary School Traverse Heights Elementary School 				
Supplies and Materials - Science of Reading based to support learners 95%, Wit & Wisdom, 200 students \$20 per student CKLA and supplies	Heidi Maltby-Skodack	10/31/2023	09/29/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Blair Elementary School Traverse Heights Elementary School 				
Elem Summer - Planning time Principal - 2 staff x 15 hrs planning x 50/hr x 1.5588	Heidi Maltby-Skodack	10/31/2023	09/29/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Blair Elementary School Traverse Heights Elementary School 				
Elem Summer - Director 2 staff x 8 weeks x 3 days/ wk x 6.25 hrs/day x 50/hr	Heidi Maltby-Skodack	10/31/2023	09/29/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
x 1.5588				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Blair Elementary School Traverse Heights Elementary School 				
Elem Summer - 16 non-certified staff 16 staff x 8 weeks x 3 days/wk x 6.25 hrs/day x 19.50/hr x 1.5588	Heidi Maltby-Skodack	10/31/2023	09/29/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Blair Elementary School Traverse Heights Elementary School 				
Elem Summer - Planning time Teachers - 16 staff x 15 hrs planning x 33/hr x 1.5588	Heidi Skodack	10/31/2023	09/29/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Blair Elementary School Traverse Heights Elementary School 				
Elem Summer - 16 certified staff (14-15 students per teacher) 16 staff x 8 weeks x 3 days/wk x 6.25 hrs/day x 33/hr x 1.5588	Heidi Maltby-Skodack	10/31/2023	09/29/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Blair Elementary School Traverse Heights Elementary School 				

Secondary Summer School Academy & credit Recovery ...

Status: ACTIVE

Statement: Our goal is to offer Summer School as an opportunity for Secondary students in order to decrease the percentage of students who are off-track for graduation by 5%.

TCAPS Summer Academy is a hybrid model of an online platform with in-person teacher support and mentoring and/or workspace based on a personalized learning plan for the students. The online platform is either Edgenuity, Michigan Virtual, or Brightspace, depending on the course. This includes online assignments, video lectures, and assessments. Classes combine the best of highly qualified TCAPS teachers with the effective use of interactive technology. Courses can be accessed 24 hours a day, 7 days a week at school and home. The programs provide rich multimedia presentations that engage students in the learning process.

Hosted at West Senior High, librarySessions are open from July 9th to August 2nd, Mondays through ThursdaysHighly qualified teacher support times and office hours are from 8:00 AM to Noon.Online courses are available 24/7 and are to be completed by August 3rd.

Created Date: 10/31/2023

Target Completion Date: 08/29/2024

Strategies:

(1/1): 23g Expanded Learning Time

Owner: Heidi Maltby-Skodack

Start Date: 07/01/2024

Due Date: 07/29/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Central High School
- Traverse City High School
- West Senior High

Total Budget: \$70,000.00

- General Fund (Other)

Communication:

Method

- Email Campaign
- District Website Update
- Brochure
- Parent Newsletter
- Local Newspaper
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Summer School In-Person, Virtual & Hybrid Options for flexible learning TCAPS Summer Academy is a hybrid model of an online platform with in-person teacher support and mentoring and/or workspace based on a personalized learning plan for the students. The online platform is either Edgenuity, Michigan Virtual, or Brightspace, depending on the course. This includes online assignments, video lectures, and assessments. Classes combine the best of highly qualified TCAPS teachers with the effective use of interactive technology. Courses can be accessed 24 hours a day, 7 days a week at school and home. The programs provide rich multimedia presentations that engage students in the learning process. Hosted at West Senior High, library Sessions are open from July 9th to August 2nd, Mondays through Thursdays Highly qualified teacher support times and office hours are from 8:00 AM to Noon. Online courses are available 24/7 and are to be completed by August 3rd.</p>	Heidi Maltby-Skodack	07/02/2024	07/28/2024	UPCOMING
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Establish a K-12 Learning and Advancement Center

Status: ACTIVE

Statement: The overarching goal of the K-12 Learning and Advancement Center is to serve as a comprehensive educational resource hub that fosters academic success, personal growth, and equitable opportunities for all students within the district. This goal encompasses the provision of tailored support services, innovative learning opportunities, and holistic development initiatives aimed at improving graduation rates, reducing dropout rates, and enhancing academic proficiency in key subjects such as English Language Arts (ELA), Math, and Science. Additionally, the goal includes promoting socio-emotional well-being, fostering a culture of lifelong learning, and empowering students to achieve their full potential academically and beyond.

Created Date: 05/17/2024

Target Completion Date: 06/12/2026

Strategies:

(1/1): 23g Expanded Learning Time

Owner: Heidi Maltby-Skodack

Start Date: 05/17/2024

Due Date: 06/12/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$595,292.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- District Website Update
- Brochure
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Learning & Advance Center - Classroom Teacher - 2.0 FTE EA / 187 days	Heidi Maltby-Skodack	05/17/2024	06/12/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Learn & Advance - Transportation costs for HS students to attend (local bus passes)	Heidi Maltby-Skodack	05/17/2024	06/12/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
FTE for Data Collection & Reporting	Heidi Maltby-Skodack	05/17/2024	06/12/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Learning & Advance Center	Heidi Maltby-	05/17/2024	06/12/2026	UPCOMING

Activity	Owner	Start Date	Due Date	Status
- Special Education Teachers - .2 FTE / EA 187	Skodack			
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Center & Advance Center - Teacher/Director - 1.0 FTE AN / 260 days	Heidi Maltby-Skodack	05/17/2024	06/12/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Learning & Advance Center - Mentors - Non-certified 180 days x 19.50/hr x 1.5588 4.5 hours	Heidi Maltby-Skodack	05/17/2024	06/12/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Executive Director - Oversight of strategy implementation	Heidi Maltby-Skodack	05/17/2024	06/12/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Learning & Advance Center - Admin Assistant - 205 days - 8 hrs (+Mentor)	Heidi Maltby-Skodack	05/17/2024	06/12/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Learning & Advance Center - Online Platform Vendor Costs - 400 per student average (180 students) Edgenuity/Accellus/MIVI - Site/General funds will cover additional cost)	Heidi Maltby-Skodack	05/17/2024	06/12/2026	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				