2019-2020
COURSE SELECTION GUIDE
Traverse City Area Public Schools

Mission
We exist to educate. Education improves the quality of life for all.

Goals

Curriculum and Instruction
TCAPS delivers a rigorous and relevant education for every student with a strong foundation and cutting edge opportunities.

All students graduate and are prepared for a successful and productive life.

Improved performance for all students.

Finance and Operations
Educational priorities drive resource decisions.

Operations are efficient and effective.

TCAPS is fiscally responsible.

Communication
Develop broad community connections, specifically with those who have no direct connection to our schools.

Reinforce and strengthen TCAPS’ reputation as a quality school system and a great choice for families.

Prohibition of Discriminatory Practices
The Board of Education is committed to a policy of non-discrimination in the Traverse City Area Public Schools District. Such policy shall be consistent with state and federal statutes, which apply to public schools. The school district of Traverse City Area Public Schools hereby notifies all employees, citizens, and students that it does not discriminate on the basis of sex, race, color, national origin, religion, age, height, weight, marital status, or against otherwise qualified handicapped individuals with respect to district educational programs, activities, and employment practices.

It is the policy of the Traverse City Area Public Schools District to comply with Title IX of the Education Act Amendment of 1972, Section # 504, of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964, and Michigan law. The Board shall strive to accommodate the handicapped by making buildings accessible in regard to public meetings, voting precincts, and educational programs. Further, the Board designates individuals in the following positions as compliance officers for the aforementioned regulations: Title IX (discrimination based on sex) and Title VI (discrimination based on race, color, national origin, religion, age, height, weight, arrest record, or marital status): Cindy Berck, Executive Director of Human Resources, Section # 504 (discrimination based on disability): Jame McCall, Associate Superintendent of Student Services.
# Table of Contents

- Course Scheduling ............................................................ 1
- Schedule Change Request and Withdrawal .............................. 1
- Test Out ...................................................................... 2
- Traverse City High School .................................................... 2
- Virtual High School Online Courses ........................................ 2
- Work Experience Program ..................................................... 2
- Career-Tech Center ........................................................... 2
- Special Education ............................................................. 2
- Graduation Requirements ................................................... 4-5
- Dual Enrollment .............................................................. 6
- Early College Program at TCAPS with NMC ............................. 6
- Advanced Placement (AP) ..................................................... 7

**Business Enthusiasts**
- Earn Free College Credit While in High School ......................... 7

**Traverse City Area Public Schools**
- Career and Technical Education Curriculum ............................... 8

**CTE Program Completer & Credit Equivalency Guide** ....................... 9

**Course Descriptions** ....................................................... 11-25
- Business ................................................................ 11
- English Language Arts ............................................... 11-12
- General Electives ..................................................... 12-13
- Health & Physical Education ............................................. 13
- Mathematics .................................................................. 14-15
- Science ..................................................................... 15-16
- Social Studies .................................................................. 16-17
- Visual, Performing and Applied Arts (English) ......................... 17
- Visual, Performing and Applied Arts (Business) ........................ 17-18
- Visual, Performing and Applied Arts (Film, Media & Journalism) . . 18
- Visual, Performing and Applied Arts (Theatre Arts) .................... 18
- Visual, Performing and Applied Arts (STEM) ............................ 19
- Visual, Performing and Applied Arts (Art) ............................. 19-20
- Visual, Performing and Applied Arts (Music) ........................... 21-22
- World Language .................................................................. 22-23

**Career-Tech Center Curriculum Offerings** .................................. 23-25

**Four Year Course Planner** ..................................................... 26

**Enrollment Reminders** ....................................................... 27
General Information

Course Scheduling
The courses in this catalog will be scheduled only if registration figures indicate a sufficient enrollment demand for the course. Before planning the high school program, students are to review graduation requirements with their parents. During the second semester of each school year, students meet with their counselors to discuss and finalize their course selections for the following year. At this time, counselors urge students to examine their 4-year high school plan, taking into consideration their personalities, interests, abilities, and post-secondary education and career plans.

Schedule Change Request and Withdrawal
Every effort is made to determine the most appropriate courses for students commensurate with their needs, interests, and abilities. Course assignments are arranged to accommodate courses selected by students. Therefore, any request for a schedule change will be considered only for the most compelling of reasons. Such reasons are: (1) Your schedule does not include the courses and alternate courses previously approved by parents and counselor. (2) Your schedule does not include a requirement for graduation, which must be made this year. If your schedule contains such an error or omission, see your counselor during the published add/drop period at the start of each semester. During the year, withdrawals from courses and schedule changes are quite rare, but may be justifiable under certain circumstances.

The following guideline applies:
Any decisions regarding withdrawals from scheduled courses must involve the student, his or her parents, and counselor. The principal has the final authority to drop or add a student’s class(es).

The intent of this policy is to arrive at decisions in the best interest of the student based on the involvement of both the student and parents, and the judgment of the professional staff. The process also seeks to prevent students from sampling subjects without providing sufficient effort required for successful achievement.
Secondary Programs

**Test Out**
High school students may request the opportunity to “test out” of any high school class they select that they haven’t taken. A student who successfully tests out of a course will receive credit toward graduation for the course. The test out grade will simply be a “pass” and will not be included in the calculation of a student’s grade point average. The option to test out will be offered in the spring of each year. Students interested in pursuing “test out” opportunities are encouraged to discuss the option with their counselor. To test out, students are expected to produce the same quality of work as students who attend the class and score a 78% or higher on the test out exam.

**Traverse City High School**
Traverse City High School is a high school for students who have not been successful in their traditional high school program. Traverse City High School offers: Individualized Educational Plans, Career-Tech Experience, Work Experience, Counseling Support, First Time Classes, Class Completion, and Intramural Sports.

**Virtual High School Online Courses**

All students are eligible for virtual courses, but due to the unique nature of the online program, certain standards and behaviors are expected of students. Both high schools utilize a ‘Student and Parent Online Contract’ where students are asked to read and agree to abide by the guidelines as stated. Parents are asked to acknowledge the student expectations and understand the ramifications of failure to abide by guidelines as stated. A copy of the contract is available from your student’s counselor or principal.

Online program details are available in this guide and can be reviewed at www.tcaps.net/programs/online-programs. Contact your counselor for more details.

**Work Experience Program**
The Work Experience Program is a work-based learning program coordinated by the school with an employer providing an educational experience related to the school instruction. Students can earn up to a full credit in this course depending upon the hours worked. Students must be concurrently or previously enrolled in a job-related academic course during the same academic year to gain credit for work experience. To enroll in this course students and employers must fill out the Work-Based Education Programs Training Agreement. See your counselor for more details.

**Career-Tech Center**
Career-Tech Center programs (grades 11-12) offer an educational block of time designed to assist students in pre-vocational training, reading, writing, and mathematics skills, in addition to on-site career exploration. For further information, contact the Career-Tech Center at 231-922-6320.

**Special Education**
Special Education courses are designed for students certified as physically handicapped, cognitively impaired, learning disabled, hearing impaired, emotionally impaired, or speech and language impaired. Course work is offered in Reading, Math, Vocational Education, Work Study, Personal Adjustment, and Resource. Special emphasis is placed on basic learning skills, improving social behavior, and communication skills. Programs are based on the talents and abilities of the student. All programs operate according to state and federal mandates. Special education students have access to the general education curriculum.
# TCAPS Graduation Requirements

## Language Arts

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credits</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>1 credit</td>
<td>English Language Arts-9 or (Honors) Required</td>
</tr>
<tr>
<td>10th</td>
<td>1 credit</td>
<td>English Language Arts-10 or (Honors) Required</td>
</tr>
<tr>
<td>11th</td>
<td>1 credit</td>
<td>Choose from the following courses: English Language Arts-11 AP Language &amp; Composition AP Literature &amp; Composition</td>
</tr>
<tr>
<td>12th</td>
<td>1 credit</td>
<td>Choose from the following courses: English Language Arts-12 AP Language &amp; Composition AP Literature &amp; Composition</td>
</tr>
</tbody>
</table>

Total 4 credits Required 9th-12th

## Mathematics

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credits</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>1 credit</td>
<td>Algebra I or Geometry</td>
</tr>
<tr>
<td>10th</td>
<td>1 credit</td>
<td>Geometry or Algebra II</td>
</tr>
<tr>
<td>11th-12th</td>
<td>1 credit</td>
<td>Choose from the following courses: Algebra II or (Honors) Trig/Pre-Calc or (Honors) AP Calc AB AP Calc BC AP Statistics Intro to Statistics AP Computer Science Math College Placement</td>
</tr>
</tbody>
</table>

Total 4 credits Required 9th-12th must include Algebra I, Geometry, and Algebra II

## Science

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credits</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>1 credit</td>
<td>Biology or (Honors)</td>
</tr>
<tr>
<td>10th</td>
<td>1 credit</td>
<td>Choose from the following courses: Chemistry or (Honors) Physics or (Honors)</td>
</tr>
<tr>
<td>11th-12th</td>
<td>1 credit</td>
<td>Choose from the following courses: Environmental Science Anatomy &amp; Physiology Physics AP Biology AP Chemistry</td>
</tr>
</tbody>
</table>

Total 3 credits Required 9th-12th

## Health & Physical Education

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credits</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>.5 credit</td>
<td>Health &amp; Physical Ed (HPE) I or II</td>
</tr>
<tr>
<td>.5 credit</td>
<td>Physical Education (HPE I, HPE II, WW I, WW II, and/or any other Physical Education elective course offered</td>
<td></td>
</tr>
</tbody>
</table>

Total *1 credit Required 9th-12th

*If a student chooses to increase the academic rigor of his/her schedule by taking more than the required math, science, English language arts, and/or world language credits, he/she may modify the following requirements with those extra academic credits:

1 Health and Physical Education Credit
1 Social Studies Credit (.5 Civics would still be required)
1 Visual, Performing and Applied Arts Credit

A Personal Curriculum is required and more information is available from your school counselor.
## TCAPS Graduation Requirements

### Social Studies

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credits</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>1 credit</td>
<td>U.S. History &amp; Geography or (Honors)</td>
</tr>
<tr>
<td>10th</td>
<td>1 credit</td>
<td>Choose from the following courses:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>World History &amp; Geography</td>
</tr>
<tr>
<td></td>
<td></td>
<td>AP World History</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Economics</td>
</tr>
<tr>
<td>11th-12th</td>
<td>.5 credit</td>
<td>Choose from the following courses:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Economics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Personal Economics and Finance</td>
</tr>
<tr>
<td>.5 credit</td>
<td></td>
<td>Choose from the following courses:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Civics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>AP U.S. Gov’t &amp; Politics</td>
</tr>
<tr>
<td>Total</td>
<td>3 credits</td>
<td>Required 9th-12th</td>
</tr>
</tbody>
</table>

### World Languages

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credits</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th-12th</td>
<td>2 credits</td>
<td>Same world language course during 9th-12th grade or equivalent learning experience K-12th.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(For the class of 2016-2020, students may substitute additional VPAA courses or a CTE course for the 2nd world language credit.)</td>
</tr>
</tbody>
</table>

### Visual, Performing, and Applied Arts (VPAA)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credits</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th-12th</td>
<td>1 credit</td>
<td>VPAA Course</td>
</tr>
</tbody>
</table>
College Credit Opportunities

Dual Enrollment

The Dual Enrollment program offers students, who qualify, an opportunity to enroll in college level courses. Qualifying students are eligible to earn tuition-free college credit in approved courses while completing their high school education. This guide includes some college courses available to students on their high school campus.

In addition, TCAPS’ Advanced Placement (AP) courses earn NMC college credit when AP Exam results meet specified scores. Not all colleges and universities recognize dual enrollment credit. Meet with your high school counselor for more details.

Early College Program at TCAPS with NMC

Join the TCAPS Early College Program!

Early College provides students with a defined “pathway” of courses through high school and college that, if completed successfully, results in the student earning both a high school diploma and an associate degree from NMC. Early College students receive their diploma after their 5th year. Apply during fall of the 10th grade year. Begin classes spring of 10th grade year.

How does it work?

- Set up a meeting with your high school counselor.
- Fill out an online application form at www.nmc.edu/apply.
- Send your school transcript to NMC through www.parchment.com.
- Submit an essay to Jason Smith (two paragraphs long) on why you want to enroll in the Early College Program.

<table>
<thead>
<tr>
<th>Dual Enrollment</th>
<th>Early College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose pre-approved classes from NMC with counselor</td>
<td>“Pathway” of high school and college classes defined for you</td>
</tr>
<tr>
<td>High school pays for pre-approved classes</td>
<td>High school pays for classes</td>
</tr>
<tr>
<td>Earn up to 30 college credits before graduation</td>
<td>Graduate with an associate degree from NMC and a high school diploma (5th year)</td>
</tr>
</tbody>
</table>

Note: Early College/Dual Enrollment may still not exceed 1.0 FTE courses. See your counselor to determine the exact number of credits you can take.
College Credit Opportunities

Advanced Placement (AP)  
(Program of the College Board)

This rigorous program exposes high school students to college-level material through involvement in an AP course and it gives them the opportunity to show they have mastered the material by taking an optional exam. All AP students are strongly encouraged to take the AP exam(s). Scholarships for the exam(s) are available through the counseling office. Colleges and universities may then grant credit, placement, or both, to students (based on qualifying scores). Although the AP exam is an assessment for college credit, it is only one component. The AP program allows students to learn a subject in greater depth, practice higher-level thinking skills, lay the groundwork for future challenges, and acquire the self-discipline necessary for high academic achievement. AP classes offered at the high school this year include (See course description in each department section. Offerings are based on student demand.):

- AP Biology
- AP Calculus/AB
- AP Calculus/BC
- AP Chemistry
- AP Computer Science
- AP English Language and Composition
- AP English Literature and Composition
- AP History - European
- AP History - United States
- AP Psychology
- AP Statistics
- AP Studio Art-Drawing
- AP Studio Art-2-D Design
- AP Studio Art-3-D Design
- AP Studio Art-Photography
- AP United States Government & Politics
- AP World History
- AP Human Geography
- AP Environmental Science

Business Enthusiasts  
Earn Free College Credit While in High School

The TCAPS Business Education Department is excited to offer the opportunity for college credit (articulation) at NMC or Davenport University for students who receive a B+ or higher in the selected high school business courses: (Articulation is a method of granting university-level course credit for learning and skills accomplished as part of secondary school instruction.)

<table>
<thead>
<tr>
<th>Traverse City West &amp; Central High Schools</th>
<th>Northwestern Michigan College (NMC)</th>
<th>Davenport University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting I and II</td>
<td>ACC 121 Accounting Principles (4 credits)</td>
<td>ACCT 201 Accounting Foundations (4 credits)</td>
</tr>
<tr>
<td>Business Technology A and B</td>
<td>CIT 100 Computers in Business (3 credits)</td>
<td>CISP 100 Introduction to Computers (3 credits)</td>
</tr>
<tr>
<td>Marketing-How to Start a Business and Marketing-Advertising</td>
<td></td>
<td>MKTG 211 Marketing Foundations (3 credits)</td>
</tr>
</tbody>
</table>
Each year Traverse City Area Public Schools offers state-approved Career and Technical Education programs at West Senior High School and Central High School. There are also CTE programs available to FPS students at the Career and Technical Education Center. These career-focused education programs are designed to prepare youth for a broad range of employment and continuing education opportunities. They are offered under the guidance of occupationally certified instructors, counselors and work-based learning coordinators. The curriculum is technologically up to date, the equipment is representative of the “state-of-the art” in business and industry, and the laboratories are of optimum size and appropriately designed for safety. Listed below are the programs offered. Please refer to Course Guide for a complete listing of courses comprising each of these state-approved, formal CTE Programs and to learn about 1.0 Exchange Credit for Science or World Language or Visual, Performing & Applied Arts.

CAREER AND TECHNICAL EDUCATION CURRICULUM

CTE PROGRAM
Architecture & Design Technology
Business Management & Administration
Engineering & Design Technology (Also Robotics)
Finance & Accounting
Marketing
Video & Broadcasting
## CTE PROGRAM COMPLETER & CREDIT EQUIVALENCY GUIDE

<table>
<thead>
<tr>
<th>TCAPS State-Approved CTE Programs</th>
<th>Course Sequence</th>
<th>World Language Exchange Credit</th>
<th>VPAA Exchange Credit*</th>
<th>4th Year Math Credit</th>
</tr>
</thead>
</table>
| **Architecture & Design Technology**  
- Program Completer After 1 Year | Not offered 2019-2020  
Architectural Drawing | ✓ | ✓ | ✓ |
| **Business Management & Administration**  
- Program Completer After 1 Year | Business Technology A  
Business Technology B | ✓ | ✓ | ✓ |
| **Computer Science & Programming**  
- Program Completer After 1 Year  
*Expected program approval 2019 | Computer Science Principles (Advanced Placement) | ✓ | ✓ | ✓ |
| **Engineering & Design Technology**  
- Program Completer After 1 Year | Engineering Graphics  
Computer Aided Drafting & Design | ✓ | ✓ | ✓ |
| **Finance & Accounting**  
- Program Completer After 1 Year | Accounting I  
Accounting II  
Optional: Personal Economics and Finance | ✓ | ✓ | ✓ |
| **Marketing**  
- Program Completer After 1 Year | Marketing: How to Start a Business  
Marketing: Advertising | ✓ | ✓ | ✓ |
| **Video & Broadcasting**  
- Program Completer After 1 Year | Video (Television) Production  
Broadcast Communications | ✓ | ✓ | ✓ |

*VPAA = Visual, Performing & Applied Arts

Upon completion of a state-approved CTE program, TCAPS students may use 1.0 exchange credit for one (not multiple) of the above categories indicated with a check-mark.

When considering exchange credit, the process begins with your Counselor to review your four-year high school and post-secondary plans.

All CTE programs have college credit and/or articulated options embedded in programming.
Traverse City Central High School
(Grades 9-12)

2019-2020

COURSE DESCRIPTIONS

TERM CODES
1 - 1 semester | 2 - full year | S - college semester
### BUSINESS

#### ACCOUNTING I
**Course#: G59400_0**  **Credit: 0.5**  **Grade Level: 10,11,12**  **Term Code 1**

Students will understand how to start an accounting system, analyze transactions, and prepare financial statements. The course begins with sole proprietorship, service businesses and progresses to merchandising businesses, including special journals and payroll records. If this course is taken as a senior, successful completion will earn 0.5 credit meeting the Michigan Merit Curriculum requiring one math course in the final year of high school. College credit available through NMC and Davenport College if final grade is a B+ or above in Accounting I and Accounting II.

#### ACCOUNTING II
**Course#: G59500_0**  **Credit: 0.5**  **Grade Level: 10,11,12**  **Term Code 1**

This class is a continuation of Accounting I. Emphasis will be on financial statements for merchandising businesses and corporations, along with special procedures for stockholders' equity, cash funds, depreciation, uncollectible accounts, inventories, and notes payable/receivable. If this course is taken as a senior, successful completion will earn 0.5 credit meeting the Michigan Merit Curriculum requiring one math course in the final year of high school. College credit available through NMC and Davenport College if final grade is a B+ or above in Accounting I and Accounting II.

#### CAREER INTERNSHIP
**Course#: G88900_0**  **Credit: 0.5**  **Grade Level: 11,12**  **Term Code 1**

**Prerequisite:** Accounting I successfully completed.

Students will work 60 hours during the semester with an employer that matches their career choice in order to gain awareness in an occupational area. Students will meet with the internship coordinator to turn in time logs, necessary paperwork, and to discuss their experiences out in the community. Grades will be based upon attendance at meetings, timesheets, computer check-ins, self-evaluation, and an evaluation by their employer. Students must provide their own transportation.

#### WORK EXPERIENCE (1 HR.)
**Course#: G58400_0**  **Credit: 0.5**  **Grade Level: 11,12**  **Term Code 1**

Do you have a job? Are you working at least 10 hours per week? Earn money and credit at the same time through a work-based learning experience coordinated by the school district through a contract (training agreement) with your employer providing an educational experience.

#### WORK EXPERIENCE (2 HRS.)
**Course#: G58500_0**  **Credit: 1**  **Grade Level: 11,12**  **Term Code 1**

Do you have a job? Are you working at least 15 hours per week? Earn money and credit at the same time through a work-based learning experience coordinated by the school district through a contract (training agreement) with your employer providing an educational experience.

### ENGLISH LANGUAGE ARTS

#### ENGLISH LANGUAGE ARTS-9
**Course#: G00600_1**  **Credit: 1**  **Grade Level: 9**  **Term Code 2**

The goal for English Language Arts-9 is to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. In English Language Arts-9, students will be introduced to the various genres of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school. Essential questions within each unit will guide ninth grade students to connect with and respond to the texts. Honors level English requires students to complete a summer reading assignment. In addition, these students will be expected to read one or more novels, independently, throughout the school year. Additional writing assignments may also be required, and students should expect the class to move at a pace faster than that of a traditional English class. Students are required to complete four performance writing tasks, including common core grade level research skills.

#### ENGLISH LANGUAGE ARTS-9 (HONORS)
**Course#: G00500_1**  **Credit: 1**  **Grade Level: 9**  **Term Code 2**

The goal for English Language Arts-9 is to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. In English Language Arts-9, students will be introduced to the various genres of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school. Essential questions within each unit will guide ninth grade students to connect with and respond to the texts. Honors level English requires students to complete a summer reading assignment. In addition, these students will be expected to read one or more novels, independently, throughout the school year. Additional writing assignments may also be required, and students should expect the class to move at a pace faster than that of a traditional English class. Students are required to complete four performance writing tasks, including common core grade level research skills.

#### ENGLISH LANGUAGE ARTS-10
**Course#: G08200_1**  **Credit: 1**  **Grade Level: 10**  **Term Code 2**

The goal for English Language Arts-10 is to continue to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. Students will add to the list of various genres of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school. Tenth grade students will connect with and respond to texts through critical response and analysis. Essential questions within each unit will guide tenth grade students to connect with and respond to the texts. Students are required to complete four performance writing tasks, including common core grade level research skills.

#### ENGLISH LANGUAGE ARTS-10 (HONORS)
**Course#: G08100_1**  **Credit: 1**  **Grade Level: 10**  **Term Code 2**

The goal for English Language Arts-10 is to continue to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. Students will add to the list of various genres of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school. Tenth grade students will connect with and respond to texts through critical response and analysis. Essential questions within each unit will guide tenth grade students to connect with and respond to the texts. Honors level English requires students to complete a summer reading assignment. In addition, these students will be expected to read one or more novels, independently, throughout the school year. Additional writing assignments may also be required, and students should expect the class to move at a pace faster than that of a traditional English class. Students are required to complete four performance writing tasks, including common core grade level research skills.
ENGLISH LANGUAGE ARTS -11
Course#: G07000_1 Credit: 1 Grade Level: 11 Term Code 2
The goal for English Language Arts 11 is to continue to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. In English Language Arts-11, students will add to the list of various genre of classic and contemporary narrative and informational texts that will be read and analyzed throughout high school with a special focus on American Literature and SAT success. Eleventh grade students will connect with and respond to texts through transformational thinking. Essential questions within each unit will guide eleventh grade students to connect with and respond to the texts. Students are required to complete four performance writing tasks, including common core grade level research skills.

ENGLISH LANGUAGE ARTS -12
Course#: G07700_1 Credit: 1 Grade Level: 12 Term Code 2
The goal for this class is to refine, apply, and extend the solid foundation of knowledge, skills, and strategies developed in English Language Arts-11. Using the lens of leadership skills, English Language Arts-12 students will develop a world perspective by analyzing classic and contemporary texts in a variety of genres including a focus on British literature. Twelfth grade students will synthesize information, ideas, and themes to understand the past, the present, and to think innovatively about the future. Essential questions within each unit will guide twelfth grade students to connect with and respond to the texts. Students are required to complete performance writing tasks, including common core grade level research skills. Students will identify and apply their own leadership skills in a required senior project, which culminates in a final research capstone (recommendation) paper.

ENGLISH LITERATURE & COMPOSITION (ADVANCED PLACEMENT)
Course#: G09300_1 Credit: 1 Grade Level: 11,12 Term Code 2
Can be taken in place of ELA 11 or ELA 12
The A.P. Literature and Composition curriculum is a college English class, and, by good performance on the AP Exam in May, students can earn up to one year of college credit and/or advanced placement in college English. Thus, the course requires of its students width, depth, and maturity of reading and writing experience. Writing, as an integral part of the course will reinforce the critical reading skills taught across the spectrum of genres. Writing, focusing on literary analysis, will demonstrate a student’s ability to organize ideas coherently, critically, and persuasively. At the heart of the course is the study of an author’s use of language to achieve purpose including tone, voice, and literary elements. In addition to the classroom curriculum, students will read numerous outside texts and submit a written response for each. The course workload and pace are college level and will include practice AP examinations throughout the year. Summer reading is required. Each student is responsible for acquiring summer reading assignments from counseling and/or course instructor. Assessments over the summer reading will be administered the first weeks of school. (This course is authorized to use the AP).

ENGLISH LITERATURE & COMPOSITION (ADVANCED PLACEMENT)
Course#: G09400_1 Credit: 1 Grade Level: 11,12 Term Code 2
Can be taken in place of ELA 11 or ELA 12
The A.P. Language and Composition curriculum is designed as a college English class, and therefore requires of its students a mature depth of experience in reading, writing, and critical thinking skills. The fundamental objective of the course, exploring language and its functions, will be accomplished through extensive student writing, as well as, close readings of published essays and examination of their structures of language such as diction, tone, use of detail, syntax, and audience. In terms of the course work, students are expected to write every week and read roughly one hundred pages per week including careful analysis to prepare daily for thoughtful class discussion. In addition to the textbooks, students will read 2-3 novels and write critical responses for each. A.P. sample essays and multiple-choice questions will be administered periodically in preparation for the A.P. exam in May. Summer reading is required. Each student is responsible for acquiring summer reading assignments from counseling and/or course instructor. Assessments over the summer reading will be administered the first weeks of school. (This course is authorized to use the AP).

CREATIVE WRITING
Course#: G81100_0 Credit: 0.5 Grade Level: 10,11,12 Term Code 1
Creative Writing is a one-semester course where students explore various writing styles and genres, while also expanding their writing ability and idea development. Students will write every day in different styles such as: memoir, imaginative writing, short story and poetry. Via analysis, peer review and teacher coaching, students focus on the craft of fiction writing. Reading selections for models are both student and coach generated. Some craft emphasized are theme, character, plot, sensory detail and imagery. The exploration of literary devices is also investigated to give students’ writing both animation and grit. Short story writing treads into genres such as: science fiction, horror, drama and fantasy. Via the manipulation of mechanics, students will learn the rules and experiment with how to break them. Some work may be published with the permission of the author.

ASD MENTORING
Course#: G88800_0 Credit: 0.5 Grade Level: 11,12 Term Code 1
Prerequisite: Must have teacher approval.
Do you enjoy helping other people? Are you interested in working with students with disabilities? Students enrolled in the ASD Mentoring course will learn about Autism from experts in the field. What is Autism Spectrum Disorder? What are the likely causes? What are the typical symptoms? How can mentors make a positive impact on the lives of students with Autism? As mentors, students will gain first-hand knowledge of Autism and the challenges it brings. Students will spend significant time working directly with their peers with Autism. Students will engage in training, reflecting, and creating activities. Throughout the semester, students will learn about other developmental disorders, such as Attention Deficit Hyperactive Disorder (ADHD), Down Syndrome, and Fetal Alcohol Syndrome. In addition, students will learn about the challenges and struggles faced by students with special educational needs, such as learning disabilities and cognitive or emotional impairments. If you want to have a meaningful, learning experience AND make a difference in someone’s life, this course is right for you! See your counselor for an application.

INTRODUCTION TO PSYCHOLOGY
Course#: G85400_0 Credit: 0.5 Grade Level: 10,11,12 Term Code 1
Introduction to Psychology provides students an opportunity to gain personal insights into themselves and others. The class is designed to provide an overview of basic psychological concepts, technical vocabulary, and theories in the fields of psychology including: history and methods, brain bases of behavior, perception, learning, development, cognition, personality memory, abnormal behavior and treatments, stress and health, motivation, and emotion and social psychology among others.

INTRODUCTION TO SOCIOLOGY
Course#: G85300_0 Credit: 0.5 Grade Level: 10,11,12 Term Code 1
Introduction to Sociology offers students a taste of the many branches of Sociology. Sociology is the study of humans, groups, societies, and social interaction, and its effects on society as a whole. This class encompasses critical thinking, analyzing social concern, and encourages students to look at society from a new perspective.

MODEL UNITED NATIONS (HONORS)
Course#: G85200_0 Credit: 0.5 Grade Level: 10,11,12 Term Code 1
Prerequisite: Application must be made to a committee of teachers and counselors.
This course is designed as a working study of the nation-state system under which international politics is carried out in today’s world. The class will be organized to represent three to five nations and each student will role-play an assignment on a U.N. committee while representing the nation to which he/she is assigned. Emphasis is placed on decision-making, knowledge of the United Nations, and of the diplomatic process. Participants will be expected to pay for part of their expenses to conferences.
PSYCHOLOGY (ADVANCED PLACEMENT)

Course#: G85600_1  Credit: 1  Grade Level: 11,12  Term Code 2

The course provides intensive, contextual analysis of the fields of psychology, and will require students to know and apply research methodology, statistics, scientific observation, and critical thinking. Concepts will be explored from theoretical, philosophical, and practical levels. Class activities will enable students to analyze and apply these concepts. Students will be expected to read and annotate a college level text, and prepare for class with outside readings and activities. This course is designed for self-motivated students who enjoy a challenge, and interacting at all levels. It will prepare students to take the Advanced Placement Psychology exam in May. Your scores on Advanced Placement (AP) exams might earn you credit for classes at NMC.

CRIME & JUSTICE

Course#: G85100_5  Credit: 0.5  Grade Level: 10,11,12  Term Code 1

This course will provide historical background to the criminal justice system. The material will be relevant to the study of criminal justice, and will emphasize information for those students interested in careers in the criminal justice system. Information will focus on current issues and concerns to our criminal justice systems. This course will also provide a guide for understanding of the law enabling the student to apply this knowledge to their lives as informed citizens. Areas covered: the reasons for law/justice; crime in America; introduction to criminal law; defenses; the criminal justice process; juvenile justice; differences between the juvenile and the adult justice systems; and differences among criminal justice systems around the world.

APPLIED SPORT PSYCHOLOGY

Course#: G84800_0  Credit: 0.5  Grade Level: 10,11,12  Term Code 1

Why do some athletes choke under pressure? How do athletes motivate themselves? What should all athletes know about goal setting? These questions and many more will be answered in Applied Sport Psychology. This course focuses on the psychological principles, which are critical to performance in sport settings, as well as other performance situations, such as public speaking or academic testing. This course will help students learn how to apply psychological techniques to improve their own performance or the performance of others. Applied Sport Psychology is designed for students who are interested in psychology and how it applies to sport, exercise, physical activity, and other performance situations. Some of the concepts covered in this class will include: motivation, goal setting, leadership, imagery, anxiety, teamwork, self-confidence, and concentration. Students taking this course should be prepared to complete an extended goal setting project in which they apply concepts from the course to their own lives.

HEALTH & PHYSICAL EDUCATION

HEALTH & PHYSICAL EDUCATION I

Course#: G74200_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1

Students will be exposed to a variety of fitness activities, as well as individual and team sports. The focus of the class is lifelong fitness and wellness. The health curriculum follows the content standards from the Michigan Merit Curriculum Credit Guidelines. The following health topics will be addressed: Nutrition and Physical Activity, Safety (Preventing Violence), Personal Health and Wellness, and CPR. This course may be taken at any time; before or after Health & Physical Education II.

HEALTH & PHYSICAL EDUCATION II

Course#: G74300_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1

Students will be exposed to a variety of fitness activities, as well as individual and team sports. The focus of the class is lifelong fitness and wellness. The health curriculum follows the content standards from the Michigan Merit Curriculum Credit Guidelines. The following health topics will be addressed: Alcohol, Tobacco, and Other Drugs, Social and Emotional Health, HIV Prevention, and Sexuality Education. This course may be taken at any time; before or after Health & Physical Education I.

WEIGHTS & CONDITIONING

Course#: G70600_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1

The course focuses on building muscular strength and endurance through free weights, machine weights, and strength building activities. Proper lifting technique, safety, and spotting will be emphasized. Cardiovascular fitness activities will also be incorporated.

SPORTS ACTIVITIES

Course#: G71400_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1

Students will be exposed to a variety of individual and team sports. Skills and modified games will be used as progression. Cardiovascular fitness activities will also be incorporated.

INTRO TO DANCE

Course#: G74400_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1

This class is designed for students interested in achieving healthy levels of fitness and wellness through dance. A variety of dance forms focusing on technique, style, and the creative process of choreography will be explored. Students will be expected to work both independently and cooperatively while demonstrating responsibility and leadership skills.

STUDENT SENATE (ELECTED)

Course#: G85500_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2

Prerequisite:  (Elected Position)

Nine representatives from each class will be elected for one-year terms. A Governor, Lieutenant Governor, Secretary, and Treasurer will be elected for one-year terms from the entire student body. It provides members with the opportunity to develop as leaders, to become skilled at parliamentary procedures, to develop organizational skills, to set short and long-range goals, to carry out tasks to completion, to become involved in various governmental agencies within the community, and to help the local community.

LIBRARY/MEDIA CENTER COURSE

Course#: G81900_0  Credit: 0.5  Grade Level: 10,11,12  Term Code 1

The Library/Media Center Course offers students an opportunity to learn the systems and technologies used in a Library/Media Center. Technological and interpersonal skills are stressed. The student will participate in several projects throughout the term.

STUDENT INTERN-TECH

Course#: G87300_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1

Throughout this course you will learn the skills necessary to support other students using a school-issued netbook within your building. The course covers application use, data backup and recovery, proper use and maintenance of school technologies, ethical use of technology, and customer service principles. It involves a combination of supporting other students, career internships, and completion of online course work.

INTRO TO DANCE

Course#: G74400_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1

This class is designed for students interested in achieving healthy levels of fitness and wellness through dance. A variety of dance forms focusing on technique, style, and the creative process of choreography will be explored. Students will be expected to work both independently and cooperatively while demonstrating responsibility and leadership skills.
### MATHEMATICS

#### ALGEBRA I

Course#: G30700_1  Credit: 1  Grade Level: 9  Term Code 2

Prerequisite:  
The Advanced Placement Calculus AB exam. This is equivalent to one semester series; probability and statistics, including the counting principle, permutations and combinations; exploring trigonometric (circular) functions.

Algebra I is the first course in a four-year sequence. The Algebra I course will include the following: the practice of operations with algebraic expressions including exponents, radicals and absolute value; an analytical and graphing approach to functions, including linear, quadratic and exponential equations; solving linear and quadratic equations and inequalities; solving systems of linear equations; basic operations relating to polynomials, including factoring; data exploration including fitting lines to data; proportional reasoning and variation, and probability.

#### ALGEBRA II

Course#: G38400_1  Credit: 1  Grade Level: 10,11,12  Term Code 2

Prerequisite:  
Accounting I successfully completed.

Algebra II is the third course in a four-year sequence, which includes topics that historically have been included in a high school pre-calculus curriculum. The graphing calculator is one of the tools used in developing and understanding the concepts of this course. Throughout the course the students will be connecting and applying algebraic concepts to geometry, statistics, data analysis, probability, and discrete mathematics. The following topics will be included in the Algebra II course; introduction to matrices and their applications; further work with exponential functions and their inverses, logarithmic functions; quadratic relations and conic sections; sequences and series; probability and statistics, including the counting principal, permutations and combinations; exploring trigonometric (circular) functions.

#### ALGEBRA II (HONORS)

Course#: G31500_1  Credit: 1  Grade Level: 10,11,12  Term Code 2

This is a course for motivated students that are thinking about majoring in math, science, or business. This course will encompass all topics taught in Algebra II and will also include other topics that will challenge students and deepen their understanding of the mathematical concepts. Honors Algebra II includes topics that historically have been included in a high school algebraic curriculum. The graphing calculator is one of the tools used in developing and understanding the concepts of this course. Throughout the course the students will be connecting and applying algebraic concepts to geometry, statistics, data analysis, probability, and discrete mathematics. The following topics will be included in the Honors Algebra II course; introduction to matrices and their applications; further work with exponential functions and their inverses, logarithmic functions; quadratic relations and conic sections; sequences and series; probability and statistics, including the counting principle, permutations and combinations; exploring trigonometric (circular) functions.

#### CALCULUS/AB (ADVANCED PLACEMENT)

Course#: G39200_1  Credit: 1  Grade Level: 11,12  Term Code 2

This is a course in introductory calculus, which will cover all topics tested on the Advanced Placement Calculus AB exam. This is equivalent to one semester of Calculus at most colleges and universities. It is strongly suggested that students have their own graphing calculator for the class. Your scores on Advanced Placement (AP) exams might earn you credit for classes at NMC.

#### CALCULUS/BC (ADVANCED PLACEMENT)

Course#: G39300_1  Credit: 1  Grade Level: 11,12  Term Code 2

This course covers all topics tested on the Advanced Placement Calculus BC exam. The course is comparable to a full-year course offered in colleges and universities. It is strongly suggested that students have their own graphing calculator for the class. Your scores on Advanced Placement (AP) exams might earn you credit for classes at NMC.

#### GEOMETRY

Course#: G38200_1  Credit: 1  Grade Level: 10  Term Code 2

Geometry is the second course in a four-year sequence. One of the tools that will be used in the exploration and development of geometry will include the graphing calculator. Throughout the course, students will be relating and applying geometric concepts to algebra, statistics, data analysis, probability, and discrete mathematics. The Geometry course will include the following: the role of definitions and postulates in the building of a mathematical system including various forms of proof based conjectures; properties of angles and lines including perpendicular and parallel lines; congruence and similarity of geometric figures; properties of polygons and the relations between them; understanding of transformations of geometric figures; measurements relating to geometric figures including length, areas and volume; introduction to coordinate geometry; right triangle trigonometry.

#### TRIGONOMETRY PRE-CALCULUS (HONORS)

Course#: G38510_1  Credit: 1  Grade Level: 10,11,12  Term Code 2

This is a course for motivated students that were successful in Algebra II and are thinking about majoring in math, science, or business. The course will encompass all topics taught in Trigonometry/Pre-Calculus, and will also include other topics that will challenge students and deepen their understanding of the mathematical concepts. This course is recommended for sophomores and juniors intending to take AP Calculus, or for seniors who are interested in a major that will require them to take Calculus. In this class we will build on the concepts studied in Algebra II and continue to develop an understanding of functions, their properties and behaviors. We will analyze different families of functions, including polynomials, rational, exponential, logarithmic, and piecewise functions. We will also study trigonometric and parametric functions as well as the properties of conic sections. Students will for each function family; analyze end-behavior, find rates of change, solve and write equations and inequalities, look at other behaviors unique for each function, such as, but not limited to, behavior at asymptotes and other discontinuities. The course will focus on developing the higher order thinking skills required to be successful in Calculus.

#### INTRODUCTION TO STATISTICS

G32500_0  Credit: 0.5  Grade Level: 11,12  Term Code 1

This class is designed for juniors and seniors wanting statistics, but not wanting a full year of AP Statistics. The class will use real data to explore the following concepts: Exploring Data, Describing Location in a Distribution, Examining Relationships, Producing Data, Probability and Simulation, and Random Variables.

#### MATH COLLEGE PLACEMENT PREP II

Course#: G31200_0  Credit: 0.5  Grade Level: 12  Term Code 1

This course is exclusively for seniors. It recommended for college bound students that have completed Algebra II. The course will focus on preparing students for the college entrance exam, and for college math courses. The course will review topics from Algebra I, Geometry and Algebra II and will also help prepare students for standardized testing.
**STATISTICS (ADVANCED PLACEMENT)**

Course#: G39100_1  Credit: 1  Grade Level: 11,12  Term Code 2

The Advanced Placement Statistics course is for high school students who wish to complete studies equivalent to a one-semester, introductory, non-calculus-based college course in statistics. Like the college course, the purpose of the AP course in Statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. This course is an excellent option for students who have completed a third year of high school mathematics. This course is not a substitute for Pre-Calculus class. It is strongly suggested that students have their own graphing calculator for the class. Your scores on Advanced Placement (AP) exams might earn you credit for classes at NMC.

**TRIGONOMETRY / PRE-CALCULUS**

Course#: G38500_1  Credit: 1  Grade Level: 11,12  Term Code 2

This course is the fourth course in our high school mathematics curriculum. It follows Algebra I, Geometry, and Algebra II. Trigonometry/Pre-Calculus places a heavy emphasis on functions and their characteristics described graphically and symbolically. Special attention will be given to trigonometric functions. Basic work with limits, derivatives, and integrals will be included. Real world applications will be emphasized. The following topics will be taught or enhanced in Trigonometry/Pre-Calculus: exponents and logarithms; function notation; evaluation and composition; trigonometric functions, inverses, and identities; vectors and parametric equations; conics; complex numbers; discrete topics, combinatorics, probability, and data; introduction to limits, derivatives, and integrals; polynomial and rational functions. It is strongly suggested that students have their own graphing calculator for the class.

**PERSONAL ECONOMICS AND FINANCE**

Course#: G87800_0  Credit: 0.5  Grade Level: 11,12  Term Code 1

Students learn how to navigate the financial decisions they must face and to make informed decisions relating to career exploration, budgeting, banking, credit, insurance, spending, financing postsecondary education, taxes, saving and investing, and living independently. They also learn the importance of investing in themselves in order to gain the knowledge and skills valued in the marketplace. Development of financial literacy skills and an understanding of economic principles will provide the basis for responsible citizenship, more effective participation in the workforce, and career success. This course includes a financial literacy component, which allows juniors and seniors to satisfy their Economics requirement to graduate upon successful completion of this course. If this course is taken as a senior, successful completion will satisfy both the senior Math and Economics requirement to graduate. A maximum of .5 credit will be granted for the class.

**BIOLOGY**

Course#: G20400_1  Credit: 1  Grade Level: 9  Term Code 2

Biology is the study of living organisms and their relationship to man. Instruction will be focused on reaching our diverse student population. This will include, the four main practices of scientific literacy: identifying scientific principles, using scientific principles, using scientific inquiry, and the application of scientific principles. Instruction will include inquiry based laboratory experiments, lecture style textbook work, related video support, and classroom participation.

**BIOLOGY (HONORS)**

Course#: G20500_1  Credit: 1  Grade Level: 9  Term Code 2

Biology is the study of living organisms and their relationship to man. Instruction will be focused on reaching our diverse student population. This will include, the four main practices of scientific literacy: identifying scientific principles, using scientific principles, using scientific inquiry, and the application of scientific principles. Instruction will include inquiry based laboratory experiments, lecture style textbook work, related video support, and classroom participation. This accelerated honors class is recommended for students who excel in Math and Science.

**CHEMISTRY**

Course#: G29200_1  Credit: 1  Grade Level: 10,11,12  Term Code 2

Chemistry is a creative, demanding, and challenging course. It is an extensive traditional study of the interactions between energy and matter, utilizing technical reading and writing, demonstrations and laboratory investigations. Particular emphasis will be given to learning and understanding the periodic table, naming compounds, balancing reactions, stoichiometry, gas laws, the mole and acids/bases.

**CHEMISTRY (ADVANCED PLACEMENT)**

Course#: G29500_1  Credit: 1  Grade Level: 11,12  Term Code 2

Advanced Placement Chemistry is a rigorous and challenging course equivalent to a full year of freshman-level college chemistry (with laboratory). It is appropriate for high-achieving students who are interested in majoring in science, mathematics, engineering, health or a related field in college. This course investigates a comprehensive range of chemistry topics. After demonstrating proficiency (a 3 or better on the AP exam in May), students may be granted credit by a college or university, and may be able to take upper-level courses in chemistry. This course will also provide students with a laboratory portfolio for presentation at their selected university. A summer assignment is required. Each student is responsible for obtaining the summer assignment from the instructor or counseling department. Your scores on Advanced Placement (AP) exams might earn you credit for classes at NMC.

**CHEMISTRY (HONORS)**

Course#: G29100_1  Credit: 1  Grade Level: 10,11,12  Term Code 2

Honors Chemistry follows much the same path as regular Chemistry, but at an accelerated pace with a more rigorous application of math. It is strongly encouraged to be concurrently enrolled in Algebra II or higher.
PHYSICS (HONORS)
Course#: G28500_1  Credit: 1  Grade Level: 11,12  Term Code 2
Prerequisite: Honors version of course. Students should expect to move at a faster pace with more challenging work.
Recommended prior course work in Science: Successful completion of Chemistry, or Environmental Chemistry, or Honors Chemistry, or approval of the instructor. Recommended Prior Course Work in Math: This heavily mathematically based class requires competence in algebraic manipulations and substitutions, quadratic equations, right and non-right triangles, geometry, and scientific notation. This advanced course explores many of the same topics as regular Physics, but requires a higher degree of mathematics, a stronger sense of abstract reasoning and the ability and motivation to work at a more rigorous pace.

ANATOMY AND PHYSIOLOGY
Course#: G28400_1  Credit: 1  Grade Level: 11,12  Term Code 2
Anatomy and physiology will relate structure and function to provide an integrated view of how the human body works. Numerous applications and everyday examples will show how the human responds to disease, injuries, as well as what conditions help to optimize health. Computer simulations and/or dissections (using mammalian animal specimens) will be used to show how anatomy (structure) relates to physiology (function). The course reviews biochemistry, cell biology, tissues, and various organ systems. This course is recommended for those with an interest in health science. A successful year in Chemistry is recommended prior to enrolling in this course.

ENVIRONMENTAL SCIENCE
Course#: G28900_1  Credit: 1  Grade Level: 10,11,12  Term Code 2
This course integrates the major branches of science: life, physical, chemical and earth, with environmental topics to provide students with a scientific knowledge of our planet earth, its many interconnected systems, and the ways in which human activities affect it. It is recommended that this course be taken as a preparation for the 11th grade science proficiency test. Topics covered include: ecosystem type and function, interconnections of ecosystems, food webs and chains, biogeochemical cycles, biomes, biodiversity, extinction and human population dynamics. In addition, this course explores issues surrounding the use of natural resources: water, land, air, atmosphere, climate, waste disposal, energy, and pollution.

ENVIRONMENTAL SCIENCE (ADVANCED PLACEMENT)
Course#: G28960_1  Credit: 1  Grade Level: 10,11,12  Term Code 2
The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

CIVICS
Course#: G19100_0  Credit: 0.5  Grade Level: 10,11,12  Term Code 1
To participate effectively, American citizens need intellectual and participatory skills, as well as knowledge about their government and society. The knowledge component is embodied in the form of five significant and enduring questions. These are questions that have continued to engage not only political philosophers and politicians; but are questions that do - or should - engage every thoughtful citizen. The five questions are: What are civic life, politics and government? What are the origins and foundations of the American political system? How does the government established by the constitution function to embody the purposes, values, and principles of American constitutional democracy? What is the relationship of the United States to other nations, and its role in world affairs? What are the roles of citizens in American society? In order to encourage students to become positive and active members of their communities, students will be required to be involved in community service and they will be required to attend a governmental meeting outside of their normal class time.

ECONOMICS
Course#: G18500_0  Credit: 0.5  Grade Level: 10,11,12  Term Code 1
The economics content is necessary for the understanding and the analysis of a wide variety of applications, including those involving individual and household choices, personal finance issues, business and entrepreneurial decisions, and public policy. Students analyze and study economic concepts and principles in three contextual areas: individual and household context, a business context, and a government or public context and focused around four content areas: the market economy; the national economy; the international economy; and personal finance.

UNITED STATES HISTORY & GEOGRAPHY
Course#: G10400_1  Credit: 1  Grade Level: 9  Term Code 2
This is a survey course of history from the American Industrial Revolution to the Post Cold War World. Using a chronological approach, the course focuses on the issues of U.S. foreign policy, international conflict, individual and group rights, and the social, economic, and political developments experienced by Americans from the end of the 19th century to the present. This course involves a study of the nation's political ideals, and the times and places where people or events challenged, violated, or expanded those ideals.

UNITED STATES HISTORY & GEOGRAPHY (HONORS)
Course#: G10500_1  Credit: 1  Grade Level: 9  Term Code 2
Prerequisite: Honors version of course. Students should expect to move at a faster pace with more challenging work.
This survey course offers highly motivated students a more challenging look at history from the American Industrial Revolution to the Post Cold War World. Using a chronological approach, the course offers an overview of U.S. foreign policy and international conflict, individual and group rights, and the social, economic, and political developments experienced by Americans from the end of the 19th century to the present. This course involves a study of the nation's political ideals, and the times and places where people or events challenged, violated, or expanded those ideals.

WORLD HISTORY & GEOGRAPHY
Course#: G18100_1  Credit: 1  Grade Level: 10  Term Code 2
This course takes a global and comparative approach to studying the world and its past to develop a greater understanding of the development of worldwide events, processes, and interactions among the world's people, cultures, societies, and environment. Integrating geography and history, Part I covers the eras beginning with the height of the Roman Empire (300 C.E.) up to the eve of World War I (1914). Part II covers the World War I era to present day global issues: population growth, conflict and security, scarcity of resources, and global interdependence.
### United States Government & Politics (Advanced Placement)

**Course#: G19300_1**  Credit: 1  Grade Level: 11,12  Term Code 2

This course is to prepare students for the Advanced Placement US Government and Politics examination that covers the following major content areas:

- Constitutional under-pinning of democracy; political beliefs and behaviors of individuals; political parties and interest groups; mechanisms that facilitate the communication of interests and references by like-minded citizens; the congress, the presidency, the bureaucracy and the federal courts; institutions and policy processes; and Civil Liberties and Civil Rights. Units also include state and local government.

Your scores on Advanced Placement (AP) exams might earn you credit for classes at NMC.

### United States History (Advanced Placement)

**Course#: G19400_1**  Credit: 1  Grade Level: 9,10,11,12  Term Code 2

Surveying the history of the United States begins with the colonial period, and ends with international affairs and domestic changes in the post-1945 period, to present. In the Preface to the text, AMERICAN PEOPLE, the authors state that one of their major goals is to provide students with a rich, balanced, and thought-provoking treatment of the American past. The course is designed to provide a comprehensive overview of U.S. history, and provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. Students should learn to assess historical materials, their relevance to a given interpretive problem, reliability and importance, and to weigh the evidence and interpretations presented in historical scholarship. This course develops the skills necessary to arrive at conclusions on the basis of an informed judgment, and to present reasons and evidence clearly and persuasively in essay format. The goal is for students to be prepared to take the college-level examination, which can earn a year college credit in U.S. History. Preparation for this exam, as well as course requirements will include striking a balance between learning factual knowledge and increasing critical thinking skills of analysis, interpretation, synthesis, and evaluation. Your scores on Advanced Placement (AP) exams might earn you credit for classes at NMC.

### European History (Advanced Placement)

**Course#: G19600_1**  Credit: 1  Grade Level: 11,12  Term Code 2

AP European History is a course that examines the period of European history from 1450 to the present, concentrating on intellectual-cultural, political-diplomatic, and social-economic history. Students will engage in an analysis of themes and an evaluation of historical documents in order to trace emergent trends through several chronological periods. Students will learn to write and employ effective exposition since half of the AP European History examination is a document-based essay and a broad interpretive essay, both of which require supportive evidence. Specific areas of study will include the Renaissance, the Reformation and the Religious Wars, the Enlightenment, Napoleonic Europe, nineteenth century revolutions and political ideologies, the Age of Romanticism, twentieth century world wars, and the post-war world. Timely literary works will be utilized in AP European History to illustrate historical time periods and their respective philosophical and cultural impact on future time periods. Your scores on Advanced Placement (AP) exams might earn you credit for classes at NMC.

### World History (Advanced Placement)

**Course#: G18700_1**  Credit: 1  Grade Level: 10,11,12  Term Code 2

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and important skills in analyzing types of historical evidence. Students will enjoy the following areas of concentration: human origins and human culture; the importance of farming and the world’s first cities; early empires and world religions; the first global age; the global impact of Western revolutions; the modern era; and evolving identities in a global world. Your scores on Advanced Placement (AP) exams might earn you credit for classes at NMC.

### Visual, Performing and Applied Arts (English)

#### Honors Debate

**Course#: G93200_5**  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1

This is a course designed to help acquire self-confidence and poise while developing the ability to express oneself verbally and communicate information clearly. The emphasis is placed on organization, structure, research, delivery, and effective communication skills. Examples of speeches this course may include are informative, persuasive, demonstration, sales, and personal experience. This is a course designed for both the reluctant and comfortable public speaker.

### Business Technology and Management A (BT)

**Course#: G90900_0**  Credit: 0.5  Grade Level: 10,11,12  Term Code 1

Students will acquire technology and management skills needed for school, business, and future careers. Students develop technology skills in Microsoft Word (word processing), Microsoft Excel (spreadsheets), and Web Design. Emphasis is also placed on basic business topics of leadership, teamwork, career preparation, communication, management, entrepreneurship, and financial planning through a variety of projects and assignments. All students are urged to take both sections of Business Technology and Management in order to obtain the technology and business skills needed in today’s world. MOS (Microsoft Office Specialist) Certification, an industry recognized certification in the Microsoft Office suite applications is available to Business Technology and Management students for FREE! College credit is available through NMC and Davenport College if final grade is a B+ or above in Business Technology and Management A and B.

### Business Technology and Management B (BT)

**Course#: G94500_0**  Credit: 0.5  Grade Level: 10,11,12  Term Code 1

Students will acquire technology and management skills needed for school, business, and future careers. Students develop technology skills in Microsoft PowerPoint (presentation), Microsoft Access (database), and Publisher (desktop publishing). Emphasis is also placed on basic business topics of business ethics, international business, human resource management, operations and marketing through a variety of projects and assignments. All students are urged to take both sections of Business Technology and Management in order to obtain the technology and business skills needed in today’s world. MOS (Microsoft Office Specialist) Certification, an industry recognized certification in the Microsoft Office suite applications is available to Business Technology and Management students for FREE! College credit is available through NMC and Davenport College if final grade is a B+ or above in Business Technology and Management A and B.
MARKETING: HOW TO START A BUSINESS

Course#: G90600_0  Credit: 0.5  Grade Level: 10,11,12  Term Code 1

Students earn money while learning the fundamentals of marketing with a “hands-on” approach of operating and managing a small business. Special emphasis will be placed on the concept of entrepreneurship and provide students with a realistic framework for starting their own business. College credit available through Davenport if successfully completes the How to Start a Business course. See counselor for more information.

MARKETING: ADVERTISING

Course#: G90700_0  Credit: 0.5  Grade Level: 10,11,12  Term Code 1

Students will have fun learning the fundamentals of marketing with an in-depth study of advertising. Students will apply their knowledge of advertising through applications, assessments, and projects. They will create an advertising plan for a local business as their capstone project. College credit available through Davenport if successfully completes the Advertising and How to Start a Business courses. See counselor for more information.

VISUAL, PERFORMING AND APPLIED ARTS
(FILM, MEDIA, & JOURNALISM)

BROADCAST COMMUNICATIONS

Course#: G91010_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1
Prerequisite: Successful completion of Video Production course

Broadcast Communication II is designed to allow students to broaden their understanding of broadcast television, video, as well as current and emerging electronic media, associated facilities, equipment, and software applications. This will involve hands-on use of state of the art equipment and concepts. Specifically, students will create and participate in live and recorded video, television & internet broadcasts including news, information, commercial, and sports-oriented programming. Experiences include operation of related equipment in studio and remote settings. Extended individual and group projects are required as well as completion and participation in remote broadcasts and recording events that take place in the evening and on weekends beyond the traditional school day is a required component of this class. Students will be exposed to and participate in various aspects of broadcast journalism, remote broadcasts, and sports-casting. Students will also be required to work effectively and respectfully with members of TCAPS and Traverse City community to plan, develop, and produce video and broadcasting projects and live remote broadcasts of events and programs associated with TCAPS and Central High School. This is an exciting, challenging and fast-paced “hands-on” course for the creative individual who wishes to explore and work with the rapidly growing media.

SCHOOL NEWSPAPER

Course#: G91400_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2

Newspaper is run as a real newsroom where students are on the phone, out in the community covering stories, interviewing or photographing sources, or working on their production: graphics, editing, layout, and design, story content, ad sales, and circulation. Newspaper is a fast-paced production-based news lab that is run by student teams leading other students. All content is determined by the student staff. Guests from the local media visit often. The entire community receives the paper nine times a year, either digitally or in hard copy. Leadership skills are necessary for editors, who must be enrolled for both semesters. Editors help teach other students interviewing, photographic, and journalistic skills in sports and feature writing. Yearbook coverage and content are determined by staff. Strong writing skills preferred, but not required. Students must be able to work independently and cooperatively as a staff. After school and/or weekend work may be required to meet deadlines. Students are encouraged to take the class more than one year.

MARKETING: HOW TO START A BUSINESS

Course#: G92000_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2

Yearbook is a lab-based, hands-on class. Student editors, in teams with staff, run all aspects of production: photography, graphics, layout and design, writing, budgeting, ad sales and distribution. Leadership skills are necessary for editors, who must be enrolled for both semesters. Editors help teach other students interviewing, photographic, and journalistic skills in sports and feature writing. Yearbook coverage and content are determined by staff. Strong writing skills preferred, but not required. Students must be able to work independently and cooperatively as a staff. After school and/or weekend work may be required to meet deadlines. Students are encouraged to take the class more than one year.

VIDEO (TELEVISION) PRODUCTION

Course#: G93000_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1

Video Production is a course that introduces students to the structure, content, theory, and technical aspects of video production as it applies to the television broadcasting, commercial video production, as well as the film industry. Students will study and apply many video and film production techniques and concepts related to both digital editing and videography. After acquiring knowledge of the basic skills used in planning, creating, and editing video projects, students will work in small groups to create various video-based projects using digital recording and editing equipment. This is a challenging “hands-on” course for the creative individual who wishes to explore and work with the rapidly growing media.

THEATRE ARTS I-INTRO THEATRE

Course#: G91600_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1

Theatre Arts I is the study of various aspects of acting. Students will perform monologues, pantomimes, and scene work with major emphasis on developing characterization and stage movement. Performances will primarily be done in class.

THEATRE ARTS II - BEGINNING PLAY PRODUCTION

Course#: G91700_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1

Theatre Arts II will hone skills learned in Theatre Arts I and will involve a one-act play production. Major emphasis in this course will be placed on further development of character, stage movement, and ensemble building. The course will result in a public performance of a one-act play that will require the participation of each student. Attendance at out-of-school practices and performances is required for credit.

THEATRE ARTS III ADVANCED THEATRE

Course#: G91800_0  Credit: 0.5  Grade Level: 11,12  Term Code 1
Prerequisite: Placed by audition

Theatre Arts III will build on skills learned in Theatre Arts I and II. Emphasis will be placed on advanced techniques and principles of acting theory and the production of a full-length play of historical, social, and/or literary significance. Public performances of the play will require the participation of each student. Attendance at out-of-school practices and performances is required for credit. Placement in the class is by audition or permission of instructor.
**VISUAL, PERFORMING AND APPLIED ARTS (STEM)**

**ARCHITECTURAL DRAWING**
Course#: G92300_1  Credit: 1  Grade Level: 10,11,12  Term Code 2
This course is designed to teach students the basics of drawing residential home plans. The student prepares floor, foundation, and basement plans, as well as elevations, roof, wall, and kitchen details. The student will also learn to use specification books, analyze materials and the basics of residential construction. Students will use CAD software to create three-dimensional home designs.

**COMPUTER AIDED DRAFTING & DESIGN**
Course#: G92200_0  Credit: 0.5  Grade Level: 10,11,12  Term Code 1
This course offers an exposure to the real world tools used by design professionals and computer graphic engineers. Since CADD is the required tool of engineers, architects, and designers it is never too early for students to learn how drawings are produced from the initial sketches to plotting and printing the final CADD results. This course is a self-paced, hands-on class designed for students preparing for future professional or technical careers. For students planning on engineering or design programs at the university level, this may be the only CADD class they will have an opportunity to take.

**COMPUTER AIDED DRAFTING & DESIGN (HONORS)**
Course#: G92100_0  Credit: 0.5  Grade Level: 10,11,12  Term Code 1
Prerequisite:  Computer Aided Drafting & Design (CADD)
This course continues with self-paced instruction and has the students add to their AutoCAD system knowledge. Students continue working on a full set of dimensioned mechanical and assembly drawings. Once these are finished, the student continues working on 3-dimensional drawings both 3-D line drawings, 3-D surfaces and finally, 3-D solid modeling. The course is focused on individual work and allows students to progress at their own pace. It is a hands-on class designed for those thinking about future professional or technical careers. Students finishing this class will be able to continue on with complete articulation to the technical programs at the Career-Tech Center or the Design Engineering Program at Northwestern Michigan College. For the students planning on engineering or design programs at the university level, these may be the only CADD classes they will have an opportunity to take. This course may be taken for more than one semester.

**INTRODUCTION TO ROBOTICS**
Course#: G95810_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1
This is an introductory first course in robotics. Students will explore basic robotic concepts including movement, sensors, and task based programming. The students will use the Arduino platform in C++ to explore simple programmable circuits and begin building autonomous moving robots. Students will also work with VEX robotics platforms to create unmanned systems while programming in RobotC. The course will involve team based design and problem solving strategies.

**ENGINEERING GRAPHICS**
Course#: G92700_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1
This course introduces the student to the basics of mechanical drawing, engineering graphics, and computer aided drafting. Units of study include sketching, lettering, layout, view drawings, dimensioning, pictorial, working drawings, and computer aided drafting. This course is a must for students interested in engineering and CADD.

**ENGINEERING/TECHNOLOGY**
Course#: G92900_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1
This course introduces students to areas of technology in our world today and in the future. Units of study include: robotics, aerodynamics and engineering, rocketry and flight, laser technology, and structural design.

**ENGINEERING PROBLEM SOLVING**
Course#: G92800_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1
This course is designed for the student who may pursue a career in engineering. Students will work in small groups and individually to solve engineering problems and activities. Design, imagination, and creativity are all key elements within this class and the various units of study. This class is project oriented and will give each student an excellent background for future engineering and technical career programs. A must class for engineering students.

**PROGRAMMING A**
Course#: G92400_0  Credit: 0.5  Grade Level: 10,11,12  Term Code 1
This is a first course in programming. Students will learn to use a computer system to write programs and problem solve. Course topics include basic computer use, variables, expression statements, loops, strings, formatting, arrays and graphics as well as appropriate program design. The class is taught through lecture, discussion and primarily lab work.

**COMPUTER SCIENCE PRINCIPLES (ADVANCED PLACEMENT)**
Course#: G95840_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
AP Computer Science course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design.

**VISUAL, PERFORMING AND APPLIED ARTS (ART)**

**CERAMICS**
Course#: G64600_0  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1
The ceramics course consists of learning to make objects on the potter’s wheel, slab constructed pots, coil pots, and sculptures. Students will also learn various surface decoration techniques, in addition to traditional glazing. Students will focus on both historical pottery forms as well as contemporary ceramics. Mixing glazes from chemicals, studying their composition and the techniques of glaze application are integral parts of the course.

**DRAWING**
Course#: G63900_5  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1
Drawing is the foundation for most other art courses and should be practiced continually by the interested art student. The course will emphasize developing skills and basic drawing techniques. Students will be required to keep a sketchbook.

**METALS & JEWELRY**
Course#: G64400_5  Credit: 0.5  Grade Level: 9,10,11,12  Term Code 1
This course covers basic techniques and concepts of metalsmithing such as cutting, sawing, drilling, riveting, filing, and casting. Students will learn both cold and heat joining fabrication techniques to create a variety of projects including key chains, necklaces, earrings, pins, and rings. Materials for required work will be provided. Students may supply their own sterling silver or other optional materials such as beads, chains, and cords.
STUDIO ART (ADVANCED PLACEMENT) 3-D DESIGN

Course#: G64730_1 Credit: 1 Grade Level: 11,12 Term Code 2

Prerequisite: Drawing in 9th grade or beyond, successful completion of required summer artwork prior to beginning of school or a portfolio of required drawings.

3-D Design Portfolio

This portfolio is intended to address sculptural issues. Design involves purposeful decision making about how to use the elements and principles of design. Principles of design (unity/variety, balance, emphasis, contrast, rhythm, identification, proportion/scale, figure/ground relationships) can be articulated through the visual elements (line, shape, color, value, texture, space). The principles of design help guide artists in making decisions about how to organize an image on a picture plane in order to communicate content. Effective design is possible whether one uses representational or abstract approaches to art. For this portfolio, students are asked to demonstrate mastery of 2-D design through any two-dimensional medium or process, including, but not limited to, graphic design, digital imaging, photography, collage, fabric design, weaving, fashion design, fashion illustration, painting and printmaking. Video clips, DVDs, CDs and three-dimensional works may not be submitted. However, still images from videos or films are accepted. Links to samples of student work in the 2-D Design portfolio can be found on APCentral at apcentral.collegeboard.com/studio2D.

STUDIO ART (ADVANCED PLACEMENT) 2-D DESIGN

Course#: G64720_1 Credit: 1 Grade Level: 11,12 Term Code 2

Prerequisite: Drawing in 9th grade or beyond, successful completion of required summer artwork prior to beginning of school or a portfolio of required drawings.

2-D Design Portfolio

This portfolio is intended to address two-dimensional (2-D) design issues. Design involves purposeful decision making about how to use the elements and principles of art in an integrative way. The principles of design (unity/variety, balance, emphasis, contrast, rhythm, repetition, proportion/scale, figure/ground relationships) can be articulated through the visual elements (line, shape, color, value, texture, space). The principles of design help guide artists in making decisions about how to organize an image on a picture plane in order to communicate content. Effective design is possible whether one uses representational or abstract approaches to art. For this portfolio, students are asked to demonstrate mastery of 2-D design through any two-dimensional medium or process, including, but not limited to, graphic design, digital imaging, photography, collage, fabric design, weaving, fashion design, fashion illustration, painting and printmaking. Video clips, DVDs, CDs and three-dimensional works may not be submitted. However, still images from videos or films are accepted. Links to samples of student work in the 2-D Design portfolio can be found on APCentral at apcentral.collegeboard.com/studio2D.

STUDIO ART (ADVANCED PLACEMENT) PHOTOGRAPHY

Course#: G64740_1 Credit: 1 Grade Level: 11,12 Term Code 2

Prerequisite: Photography class in 9th grade or beyond, successful completion of required summer artwork prior to beginning of school or a portfolio of required photographic works approved by instructor.

The Photography Portfolio is intended to address two-dimensional (2-D) design issues using photography as the artistic medium. There are three parts that comprise the final portfolio: quality; concentration; and breadth. Students will learn how to strengthen their photographic skills and will work on creating their own personal body of work. This work will demonstrate personal artistic growth. Students will write and revise a personal artist’s statement to help focus artistic goals and to meet AP College Board portfolio submission requirements. The principles of design (unity/variety, balance, emphasis, contrast, rhythm, repetition, proportion/scale, figure/ground relationships), as well as the elements of design (line, shape, color, value, texture, space), will be studied and incorporated into individual works. This knowledge and history will help students to make creative choices about how to organize the elements on a photographic plane in order to communicate concepts, visions, and personal expression. Each assignment will help students to work towards creating their personal portfolio.
CONCERT BAND

Course#: G65800_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
Prerequisite: Enrollment in this class is based on audition and is a year-long commitment.

This class is primarily for those students who are developing musical skills. The emphasis of the class will be on the application of basic skills involved to play, read and understand the many facets of instrumental music necessary for successful participation in the TCAPS band program and MSBOA events. High school members of the Concert Band are required to participate in the Marching Band. Attendance at out-of-school practices and performances is required. Enrollment in this class is a year-long commitment.

JAZZ BAND

Course#: G69100_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
Prerequisite: Enrollment in this class is based on audition and is a year-long commitment.

This course is offered as an every other day class, meeting five times over a period of two weeks. The emphasis of the class will be on establishing and developing skills involved to play, read, and understand the many facets of instrumental jazz music. Special emphasis will be placed on improvisation skills, jazz theory, style, and history of jazz. Attendance at out-of-school practices and performances is required. Enrollment in this class is a year-long commitment.

PERCUSSION ENSEMBLE

Course#: G68900_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
Prerequisite: Enrollment in this class is based on audition and is a year-long commitment.

This class is designed for percussion students of the high school bands. Other students who have percussion skills may apply for the class through an interview with the instructor. The focus of the class will be on advanced percussion techniques, concert music and the seasonal demands made of the percussion section. High school members of the Percussion Ensemble are required to participate in the Marching Band. Enrollment in this class is a year-long commitment.

SYMPHONY BAND

Course#: G66600_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
Prerequisite: Enrollment in this class is based on audition and is a year-long commitment.

This class is for students with advanced musical skills. The emphasis of the class will be on developing and reinforcing advanced skills involved to play, read, and understand the many facets of instrumental music necessary for successful participation in the TCAPS band program and MSBOA events. Attendance at out-of-school practices and performances is required. High school members of the Symphony Band are required to participate in the Marching Band. Enrollment in this class is a year-long commitment.

WIND ENSEMBLE

Course#: G66000_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
Prerequisite: Enrollment in this class is based on audition and is a year-long commitment.

This class is for students with very advanced musical skills. The emphasis of the class will be on developing and reinforcing advanced skills involved to play, read, and understand the many facets of instrumental music necessary for successful participation in the TCAPS band program and MSBOA events. Attendance at out-of-school practices and performances is required. High school members of the Wind Ensemble are required to participate in the Marching Band. Enrollment in this class is a year-long commitment.

CONCERT ORCHESTRA

Course#: G69300_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
Prerequisite: Enrollment in this class is based on audition and is a year-long commitment.

The emphasis of the concert orchestra is on developing the understandings needed to refine playing and reading skills. This course develops the foundation of musicianship necessary for successful participation in the high school orchestra program. Special emphasis will be placed on left-hand facility through 3rd and 4th positions, vibrato development, sight-reading and ensemble skills.

PHILHARMONIC ORCHESTRA

Course#: G65900_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
Prerequisite: Enrollment in this class is based on audition and is a year-long commitment.

Philharmonic strings is designed for students with very advanced performance, theory, ensemble, and musical skills. Performances include holiday programs, district and state band and orchestra festivals, district solo and ensemble festivals, spring concerts and community outreach. Attendance at out-of-school practices and performances is required. Enrollment is based on audition and is a year-long commitment.

SYMPHONY ORCHESTRA

Course#: G66700_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
Prerequisite: Enrollment in this class is based on audition and is a year-long commitment.

Emphasis will be placed on developing musical maturity and expression, left-hand facility through 5th position and advancing bow techniques. Performances include holiday programs, district and state band and orchestra festivals, district solo and ensemble festivals, and spring concerts. Attendance at out-of-school practices and performances is required. Enrollment is based on audition and this class is a year-long commitment.

BEL CANTO

Course#: G69700_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
Prerequisite: Enrollment in this class is based on audition. Attendance at out-of-school practices and performances is required.

This auditioned ensemble is designed for the female singer who has demonstrated advanced vocal technique, theory, ensemble and musical skills. Attendance at out-of-school practices and performances is required.

CHORAL-AIRES

Course#: G69600_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
Prerequisite: Enrollment in this class is based on audition. Attendance at out-of-school practices and performances is required.

This class is designed for students with advanced vocal technique, theory, ensemble and musical skills with many performance opportunities scheduled throughout the year. Attendance at out-of-school practices and performances is required. Additional large ensemble membership is strongly encouraged.

CHORALES

Course#: G69500_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
Prerequisite: Enrollment in this class is based on audition. Attendance at out-of-school practices and performances is required.

Chorales is an advanced choir, demonstrating advanced vocal technique, theory, ensemble, and musical skills with many performance opportunities scheduled throughout the year. Attendance at out-of-school practices and performances is required.
CONCERT CHOIR

Course#: G69400_1 Credit: 1 Grade Level: 9,10,11,12 Term Code 2
Prerequisite: Enrollment in this class is based on audition. Attendance at out-of-school practices and performances is required.

Concert Choir is an intermediate mixed ensemble for students who have demonstrated musical ability and skills, and meet the performance requirements set by the instructor. Attendance at out-of-school practices and performances is required.

CON BRIO

Course#: G66300_1 Credit: 1 Grade Level: 9,10,11,12 Term Code 2
Prerequisite: Choose the course YOU ARE CURRENTLY ENROLLED IN. Course requires try-out and placement from Band/Orchestra/Vocal instructors. Placements and adjustments will be made when the try-out lists are posted.

The emphasis of the class will be on advancing skills involving vocal techniques, reading music and understanding the many facets of vocal music necessary for successful participation in the TCAPS choir program. Students in this choir must have vocal ranges that fall within the categories of tenor, baritone and/or bass. This course is designed for but not limited to first and second year students at the high school level. Attendance at out of school practices and performances is required.

CANTATE

Course#: G66500_1 Credit: 1 Grade Level: 9,10,11,12 Term Code 2
Prerequisite: Choose the course YOU ARE CURRENTLY ENROLLED IN. Course requires try-out and placement from Band/Orchestra/Vocal instructors. Placements and adjustments will be made when the try-out lists are posted.

The emphasis of the class will be on advancing skills involving vocal techniques, reading music and understanding the many facets of vocal music necessary for successful participation in the TCAPS choir program. Students in this choir must have vocal ranges that fall within the categories of soprano, mezzo-soprano and/or alto. This course is designed for but not limited to first and second year students at the high school level. Attendance at out of school practices and performances is required.

WORLD LANGUAGE

FRENCH I

Course#: G40200_1 Credit: 1 Grade Level: 9,10,11,12 Term Code 2
French I is a fast-paced, challenging course that stresses listening, speaking, reading, and writing skills. Students learn how to communicate in the new language in various real life situations such as school, travel, friends, family, sports, and leisure activities. Students also study the cultural aspects such as food, holidays, music, and the arts of various French-speaking countries. All students will have the opportunity to earn high school credit by meeting the state achievement standard.

FRENCH II

Course#: G43800_1 Credit: 1 Grade Level: 10,11,12 Term Code 2
Prerequisite: French I successfully completed

French II is a continuation of French I, with increased emphasis on reading and writing, and continued practice in the oral use of the language. Cultural material is integrated into the learning process so students acquire a greater awareness of the French-speaking world.

FRENCH III

Course#: G43900_1 Credit: 1 Grade Level: 10,11,12 Term Code 2
Prerequisite: French II successfully completed

This course expands growth in language ability and cultural understanding. This is accomplished through vocabulary and grammatical expansion and development. This class will be presented primarily in the target language and students are expected to participate in the target language during class time.

FRENCH IV

Course#: G44000_1 Credit: 1 Grade Level: 10,11,12 Term Code 2
Prerequisite: French III successfully completed

This course is designed to develop effective communication skills, emphasizing listening comprehension and speaking in situational contexts. Units will be built around aspects of French & francophone culture, exploring history, literature, art, music and other aspects of Francophone culture. This class is presented in French and students are expected to participate in French during class time.

FRENCH V

Course#: G42200_1 Credit: 1 Grade Level: 11,12 Term Code 2
Prerequisite: Successful completion of Level IV French

This level five course is a communication-based course for students who have successfully completed level four. Students will continue to build the reading, writing, listening and speaking skills that they developed in level four. This class will be conducted primarily in the target language and students will be expected to participate in the target language.

SPANISH I

Course#: G40800_1 Credit: 1 Grade Level: 9,10,11,12 Term Code 2
Spanish I is a class that emphasizes listening, speaking, reading, and writing skills. Students learn how to communicate in various real-life situations, and also study cultural aspects of Spanish-speaking countries. This class is presented in Spanish and English, and students are expected to participate in Spanish during class time. All students will have the opportunity to earn high school credit by meeting the state achievement standard.

SPANISH II

Course#: G44400_1 Credit: 1 Grade Level: 10,11,12 Term Code 2
Prerequisite: Spanish I successfully completed

Spanish II is a continuation of Spanish I with increased emphasis on reading and writing, and on-going practice in the spoken language. Cultural materials are integrated into the learning process so students acquire a greater awareness of the Spanish-speaking world. This class is presented in Spanish and English, and students are expected to participate in Spanish during class time.

SPANISH III

Course#: G44500_1 Credit: 1 Grade Level: 10,11,12 Term Code 2
Prerequisite: Spanish II successfully completed

Spanish III is a continuation of Spanish II and increases language use and cultural understanding. This is accomplished through vocabulary expansion, conversations, and comprehensive review of grammatical concepts. This class is presented in Spanish and students are expected to participate in Spanish during class time.
SPANISH IV
Course#: G44600_1  Credit: 1  Grade Level: 10,11,12  Term Code 2
Prerequisite: Spanish III successfully completed
Spanish IV is a continuation of Spanish III and further develops the language skills of listening, speaking, reading, and writing. Students explore art, literature, music, and other aspects of Hispanic culture. This class is presented in Spanish and students are expected to participate in Spanish during class time.

SPANISH V
Course#: G42000_1  Credit: 1  Grade Level: 11,12  Term Code 2
Prerequisite: Spanish IV successfully completed
This level five course is a communication-based course for students who have successfully completed level four. Students will continue to build the reading, writing, listening and speaking skills that they developed in level four. This class will be conducted primarily in the target language and students will be expected to participate in the target language.

SPANISH V (ADVANCED PLACEMENT)
Course#: G41200_3  Credit: 1  Grade Level: 11,12  Term Code 2
Prerequisite: Spanish IV successfully completed
Instructor approval required for AP version of course.

AMERICAN SIGN LANGUAGE I
Course#: G41000_1  Credit: 1  Grade Level: 9,10,11,12  Term Code 2
American Sign Language (ASL) I introduces students to the language and culture of deaf people in the United States and most of Canada. This course will focus on building vocabulary and dialogue structures needed for introductory conversation about purposeful topics, the use of non-manual grammatical markers such as facial expression, use of fingerspelling and numbers, and an introduction to the rich history and culture of the Deaf Community. Students will participate in interactive classroom activities using a “voices off” policy to ensure ASL immersion. ASL courses meet Michigan World Language credit requirements.

AMERICAN SIGN LANGUAGE II
Course#: G41500_1  Credit: 1  Grade Level: 10,11,12  Term Code 2
Prerequisite: American Sign Language I successfully completed
American Sign Language (ASL) II furthers student knowledge and experience of the language and culture of Deaf people in the United States and much of Canada. The introduction of additional vocabulary and grammar structures furthers students’ ability to communicate meaningfully with ASL users. Students will develop greater insight into the Deaf culture through the context of ASL literature, and current topics relevant to the Deaf Community are explored. "Voice off" policy is used for more extended periods of time. While developing communication skills, students will simultaneously mature in their understanding of the deaf experience. ASL courses meet Michigan World Language credit requirements.

AMERICAN SIGN LANGUAGE III
Course#: G42100_1  Credit: 1  Grade Level: 11,12  Term Code 2
Prerequisite: American Sign Language II successfully completed
This course builds on skills learned in American Sign Language (ASL) I and 2, adding more complex ASL grammatical features and vocabulary, short stories, narratives, and dialogues. The course will include description of general surroundings, appropriate sequencing, temporal aspects and conditionals. Information about the Deaf Community and Deaf Culture will be included.

CAREER-TECH CENTER CURRICULUM OFFERINGS
Prerequisite: These are TBA Career-Tech Center courses. Students will spend 1/2 day at CTC with these course selections (AM for CSH and PM for WSH). Students should choose an Alternate CTC course as these courses fill up quickly and preference is given to Seniors. The alternate choice MAY NOT be Welding, Automotive Tech, Auto Body, or Culinary Arts.

FILM/NEW MEDIA INSTITUTE
Course#: R76000_1  Credit: 3  Grade Level: 11,12  Term Code 2
Do you want to get your foot in the door in the film and new media industry? FILM AND NEW MEDIA offers the opportunity to:
• creatively use the latest video and audio editing equipment
• work with video, film, and audio professionals
• earn academic and college credit.

GRAPHIC ARTS
Course#: R78500_1  Credit: 3  Grade Level: 11,12  Term Code 2
Are you artistic and creative? GRAPHIC ARTS offers the opportunity to:
• develop and produce work for real clients in the community
• complete projects in design, video, animation, and print
• build a portfolio and earn academic and college credit.

GRAPHIC DESIGN & PROMOTIONAL MEDIA
Course#: R78510_1  Credit: 3  Grade Level: 11,12  Term Code 4
Do you want to put your creativity to work in the design business? GRAPHIC DESIGN & PROMOTIONAL MEDIA offers the opportunity to see that design is all around you: from colorful billboards, and informational websites, to packages in your grocery store, or the logo on your favorite t-shirt; see how design is created by working in a studio setting on real design; earn academic and college credit.

BUSINESS CAREERS
Course#: R79900_1  Credit: 3  Grade Level: 11,12  Term Code 2
Do you want to run a business? BUSINESS CAREERS* offers the opportunity to:
• participate in an entrepreneurship program
• learn standard accounting and office practices
• earn academic and college credit.

CULINARY ARTS
Course#: R79100_1  Credit: 3  Grade Level: 11,12  Term Code 2
Do you see yourself in the restaurant business? CULINARY ARTS offers the opportunity to:
• experiment with recipes and cook creatively with food
• learn all aspects of running a restaurant from developing the menu to serving dessert.
• earn industry certification, academic and college credit.
**INFORMATION TECHNOLOGY ACADEMY**

Course#: R78300_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Do you want to become a computer wizard? INFORMATION TECHNOLOGY ACADEMY offers the opportunity to:
- earn college credit (up to five FSU credits).
- create 3-D models
- use the latest software to understand engineering graphics and architectural design
- earn industry certification, academic and college credit.

**WEB AND GAME PROGRAMMING**

Course#: R78200_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Do you want to develop websites and create computer games? WEB AND GAME PROGRAMMING offers the opportunity to:
- build websites from scratch.
- learn the basics of game programming.
- earn academic and college credit.

**MECHANTRONICS: APPLIED TECH TRAINING**

Course#: R78110_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Do you like to use engineering to solve problems? MECHANTRONICS: APPLIED TECH TRAINING applies electrical and mechanical engineering skills to identify, analyze, and solve systems based problems. In Mechatronics students will learn to troubleshoot and test electromechanical equipment, conduct repairs, modify as needed, and monitor operation to ensure systems are functioning properly. In addition, students will explore many electromechanical concepts including system design, operation and control, diagnostics, pneumatics, robotics, drones, sensors, blueprint and schematic interpretation, and many other Mechatronics engineering fundamentals.

**AUTO BODY REPAIR**

Course#: R79600_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Do you want to paint and repair cars? AUTO BODY REPAIR offers the opportunity to:
- use high tech equipment. work on actual customer vehicles.
- earn academic credit and the state of Michigan auto body repair certification.

**AUTOMOTIVE TECHNOLOGY**

Course#: R79400_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Are cars your passion? AUTOMOTIVE TECHNOLOGY offers the opportunity to:
- troubleshoot problems and service automobiles
- work with mentors in local repair facilities
- become a certified technician and earn academic and college credit.

**CONSTRUCTION TRADES**

Course#: R79200_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Do you want to learn to build houses? CONSTRUCTION TRADES offers the opportunity to:
- use power tools and work with building materials
- learn carpentry, masonry, drywall, and roofing
- earn academic and college credit.

**CTC/FSU DRAFTING AND DESIGN TECHNOLOGY ONLINE**

Course#: R77400_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Are you interested in becoming an architect or engineer? CTC/FSU DRAFTING & DESIGN TECHNOLOGY ONLINE offers the opportunity to:
- use the latest software to understand engineering graphics and architectural design
- create 3-D models
- earn college credit (up to five FSU credits).

**ELECTRICAL OCCUPATIONS**

Course#: R78600_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Are you interested in electricity? ELECTRICAL OCCUPATIONS offers the opportunity to:
- work with electricians on projects in the field
- earn commercial, industrial, and residential wiring
- earn academic and college credit.

**MANUFACTURING TECHNOLOGY ACADEMY**

Course#: R78000_1  Credit: 4  Grade Level: 11,12  Term Code 2  
Prerequisite: Students who choose MTA would have to provide their own transportation to the MTA center as they start at 7:30 a.m. This course runs from 7:30 a.m. until 11:30 a.m. each day.

Are you interested in engineering, manufacturing, and robotics? MANUFACTURING TECHNOLOGY ACADEMY offers the opportunity to:
- work in teams to design, build, and compete with robots
- partner with mentors to solve industry-related problems
- earn academic and college credit
This is a TBAISD program housed at the Parsons-Stulen building.

**POWER EQUIPMENT TECHNOLOGY**

Course#: R77800_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Are you interested in two-stroke and four-stroke engines? POWER EQUIPMENT TECHNOLOGY offers the opportunity to:
- work with boats, ATVs, and lawn and garden equipment
- complete repairs on golf course machinery
- earn industry certification, academic and college credit.

**PRECISION MACHINING TECHNOLOGY**

Course#: R78100_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Do you want to learn how to use a lathe, mill, or CNC machine? PRECISION MACHINING TECHNOLOGY offers the opportunity to:
- build a personal set of tools
- participate in a paid internship at an area business
- earn industry certification, academic and college credit
This is a TBAISD program housed at the Parsons-Stulen building.

**WELDING & FABRICATION**

Course#: R77500_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Do you want to learn how to weld? WELDING & FABRICATION offers the opportunity to:
- use and wear the tools and equipment of the trade
- work with metals on welding and fabrication projects
- take the welder qualification tests and earn academic and college credit.

**ALLIED HEALTH I**

Course#: R77000_1  Credit: 3  Grade Level: 11,12  Term Code 2  
Do you see yourself employed in the health care industry? Allied Health I (First-Year) offers the opportunity to:
- learn patient care skills such as vital signs, CPR, and first aid.
- participate in a field experience at a health care work site
- earn academic and college credit.

**ALLIED HEALTH II**

Course#: R77900_1  Credit: 3  Grade Level: 12  Term Code 2  
Allied Health II (Second-Year) offers the opportunity to:
- learn anatomy and physiology
- participate in on-going work-based learning
- earn CNA certification, academic, and college credit.
EARLY CHILDHOOD EDUCATION
Course#: R78900_1  Credit: 3  Grade Level: 11,12  Term Code 2
Do you enjoy working with children? EARLY CHILDHOOD EDUCATION offers the opportunity to:
• learn about child-related careers through work experiences, job shadows and field trips
• create child-centered activities, lesson plans and environments for children
• earn academic and college credit.

PUBLIC SAFETY/PROTECTIVE SERVICES
Course#: R77200_1  Credit: 3  Grade Level: 11,12  Term Code 2
Do you want to protect and serve your community? PUBLIC SAFETY/PROTECTIVE SERVICES offers the opportunity to:
• use state-of-the-art equipment and technology
• work with professionals in emergency services, firefighting, and law enforcement
• earn CERT, EMT, Firefighter, MFR certifications and academic credit.

TEACHER ACADEMY
Course#: R77700_1  Credit: 3  Grade Level: 11,12  Term Code 2
Prerequisite: This course places the student in a classroom 1 hour a day assisting and instructing students - often in local elementary buildings.
Have you always dreamed of being a teacher? TEACHER ACADEMY offers the opportunity to:
• work with a variety of students and teachers at different grade levels
• develop actual lessons and activities
• gain teaching experience and earn academic and college credit.

AGRISCIENCE / NATURAL RESOURCES
Course#: R78400_1  Credit: 3  Grade Level: 11,12  Term Code 2
Do you like working with plants and animals? AGRISCIENCE/NATURAL RESOURCES offers the opportunity to:
• grow ornamental and food plants in the greenhouse
• learn greenhouse production and sell produce in the student-run farmer’s market
• earn floral or nursery certification, academic and college credit.

FRONT STREET WRITERS
Course#: R79700_1  Credit: 3  Grade Level: 11,12  Term Code 2
Have you always wanted to be a writer? Do you love to write? FRONT STREET WRITERS offers the opportunity to:
• learn from and with professional writers
• submit your work for publication
• develop a portfolio through workshop sessions
• explore all the ways you can make a living as a writer
# TCAPS Four Year Course Planner

Carefully review graduation requirements on page.

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Enrollment Reminders

- Please read ALL of the curriculum guide before choosing courses.
- You MUST have a parent signature.
- You MUST select six credits for the entire year plus alternative.
- Check your graduation requirements and review your transcript to double check your progress towards total credits and subject area requirements.
- When listing a full year course on your course selection sheet, list the course in both semesters.

<table>
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<th>West Senior High School</th>
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<td>(231) 933-3560</td>
<td>(231) 933-5882</td>
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<tr>
<td>Tom Ford</td>
<td>Kim Fleming</td>
<td>Lance Morgan</td>
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<td>Ashley VanLandschoot</td>
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