Board Finance and Operations Committee Meeting

Capital Projects Update



















2023 August Construction Update

T C A P S · CAPITAL PROJECTS | PLANNING























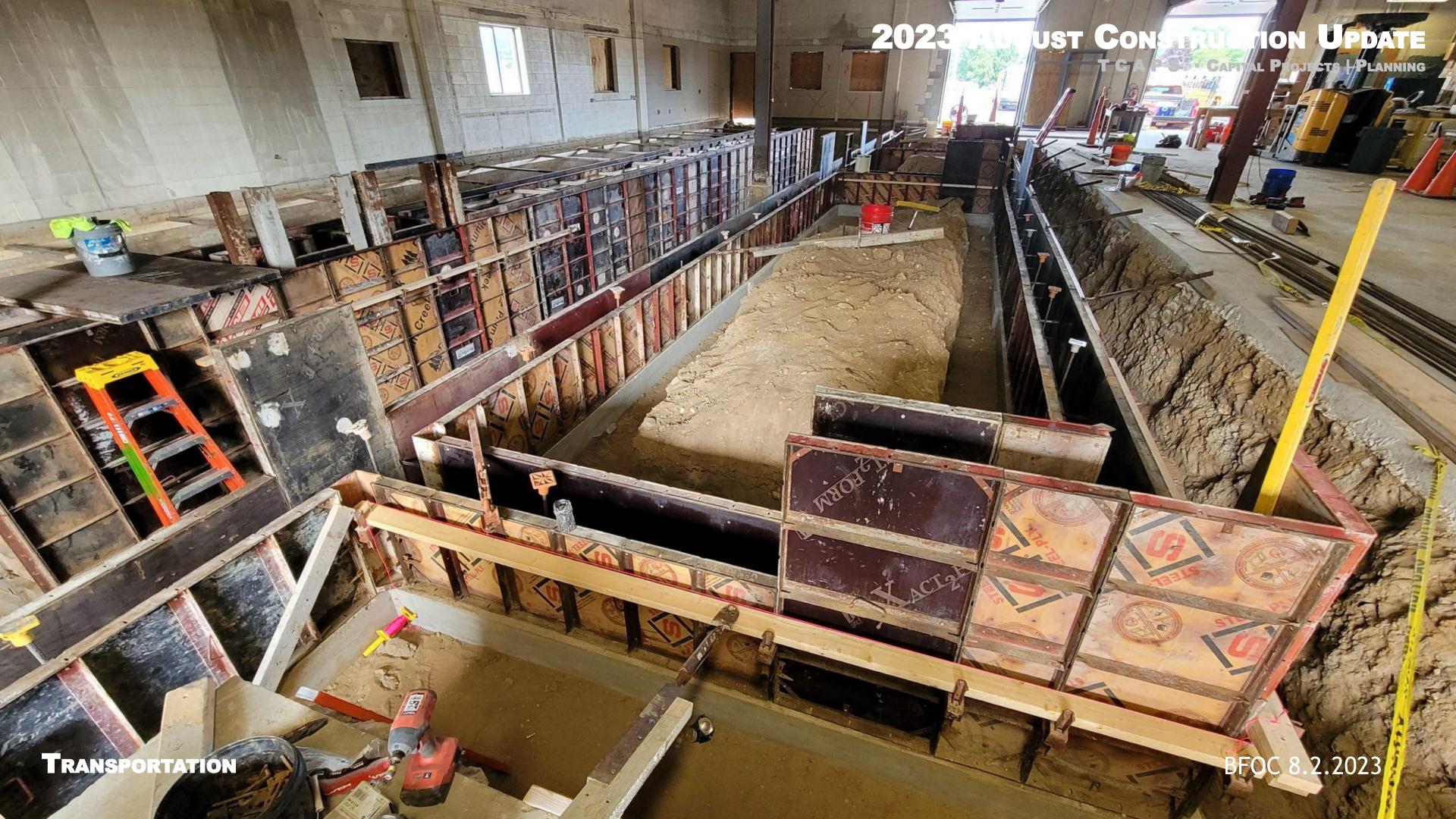
2023 August Construction Update

TCAPS - CAPITAL PROJECTS | PLANNING













COMPASS Strategic Plan Update

Facilities Continuous Improvement

Goal Alignment Update:

Develop a 3-5 year facilities plan to provide optimal student learning environments

Assess current conditions and identify areas of improvement related to safety and security, using best practices to enhance a healthy and productive school environment

- Facilities Continuous Improvement:
 - Management Improvements Current Asset Management/Inventory,
 Preventative Maintenance, Planning and Management
 - <u>Facilities, Safety Improvements</u>: 85% Defect-free First Impressions,
 Paradigm and Process Shifts

Standards Development and Execution

Better Alignment,

Decision Making,

Resource Management,

Results

C. Standards Outcomes

Paradigm shifts from reactive to proactive practices

Commitment to TCAPS brand for equality in student opportunities

Role shifts to more value-added work Clarity in work

Process improvements for resource reallocations
Process changes for quality first impression results

Service
improvements to
85% defect-free
Clarity in standards
achievement

B. Standards Transitions

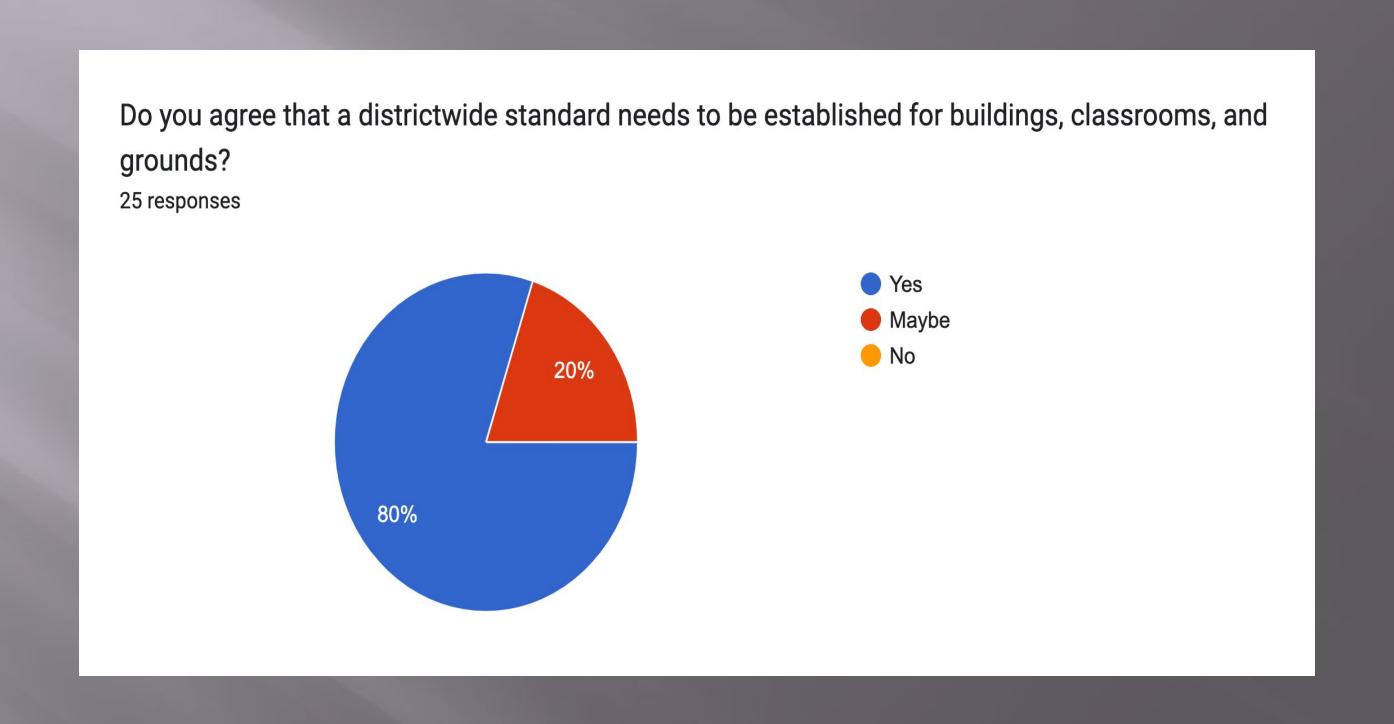
4 P's: Philosophy People Process Product/Service

A. Standards Inputs

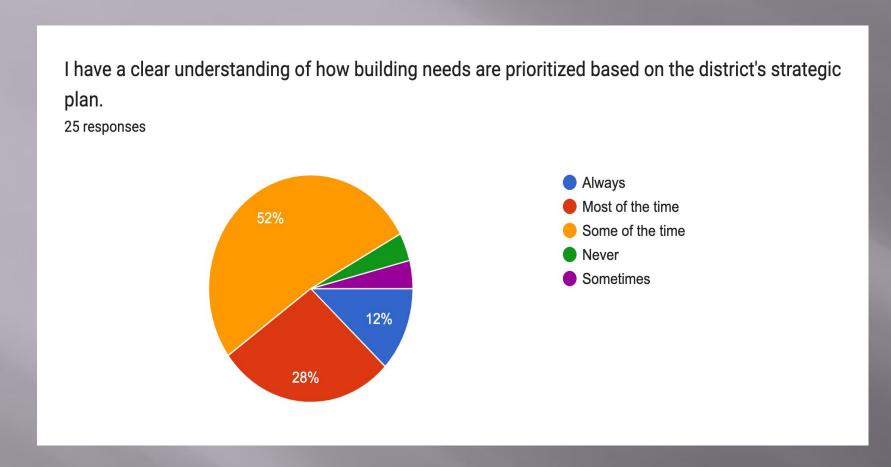
Standards Development and Execution Progress

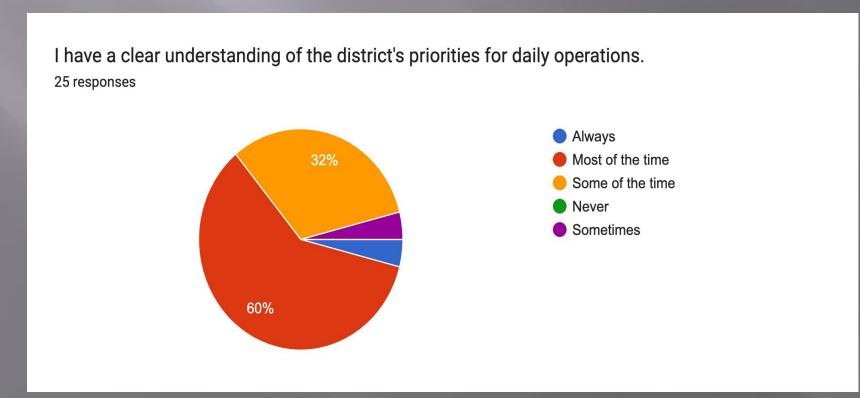
IMPROVED	Alignment	Decision Making	Resource Management	Results	Standards Status
Pre-Bond Planning Progress	X				Inputs Gathered, Design and Construction Standards In Progress
Management Improvements Progress	X	X			Systems, Technology Standards In Progress
Facilities, Grounds, Safety Improvements Progress	X	X	X	X	Initial Pilots Done, Survey Completed, Long-Term Planning Underway

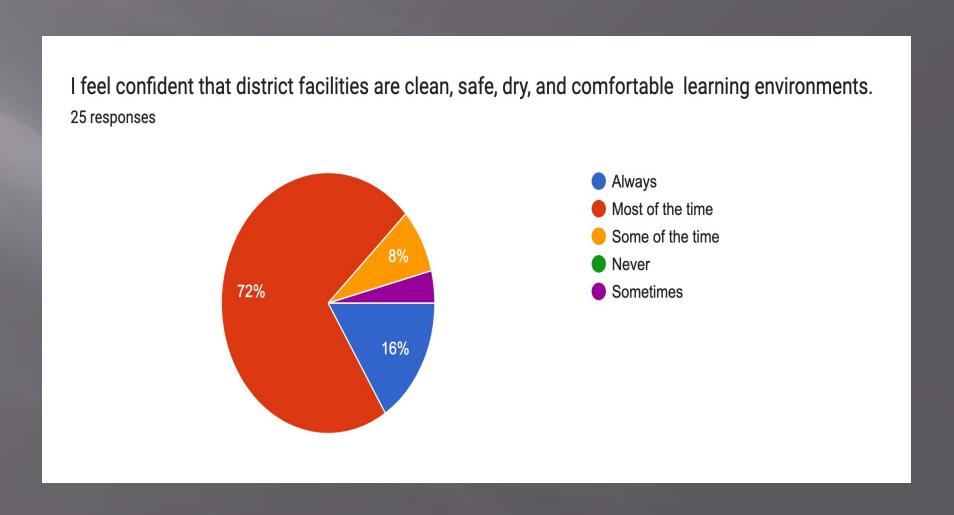
1. Create Standards For Buildings, Classrooms, Grounds Management Current State = YES, Needed



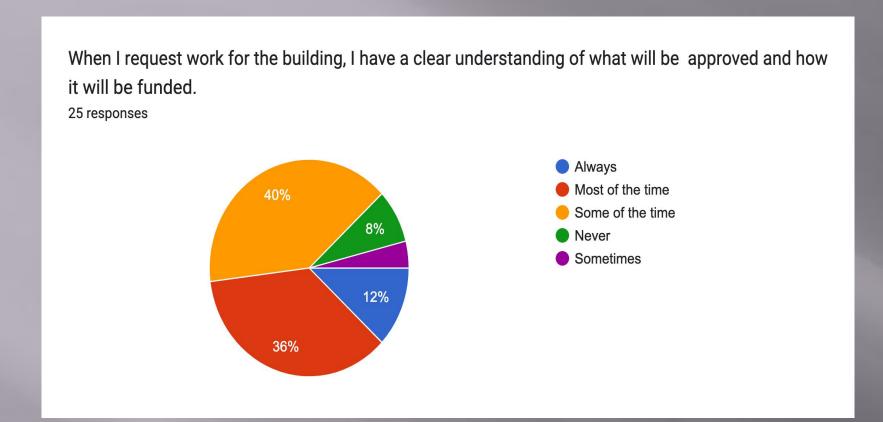
2. Use Standards to Further Develop Strategic and Daily Alignment Current State = Strong

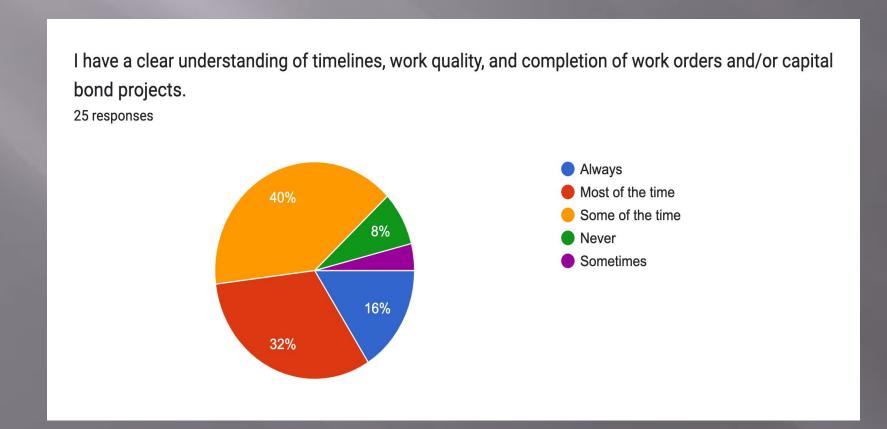


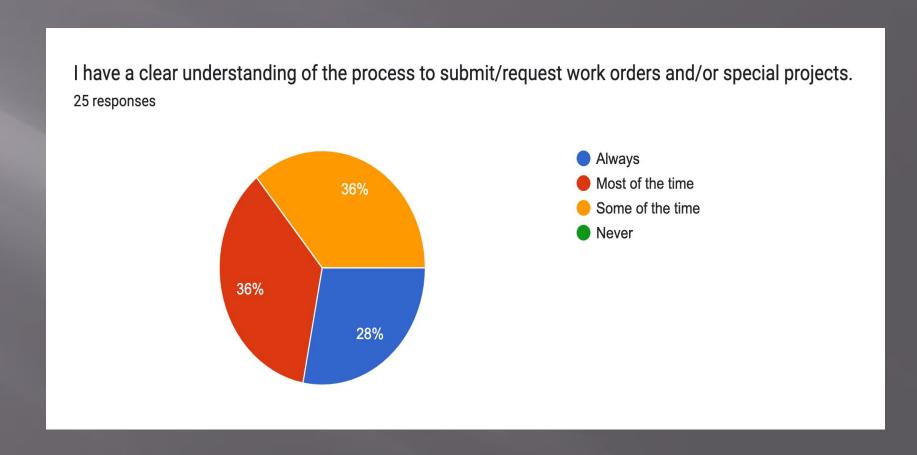




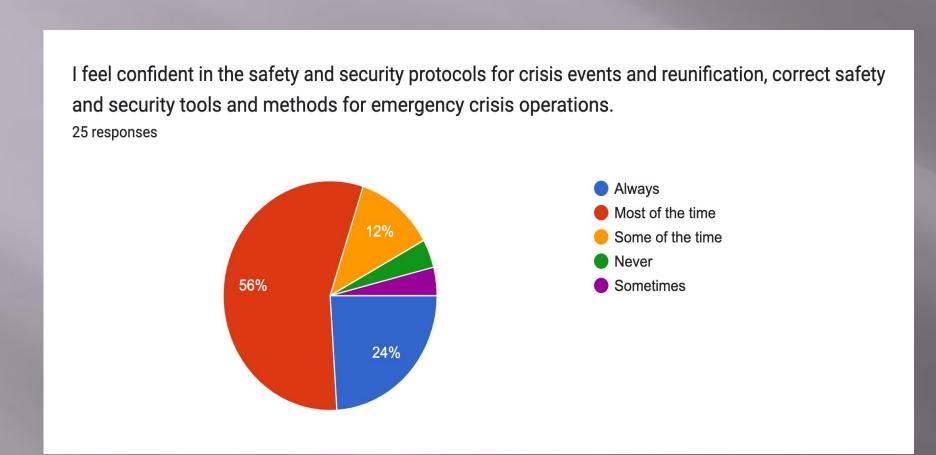
3. Use Standards to Further Attain Facilities Process Understanding Current State: Somewhat Strong

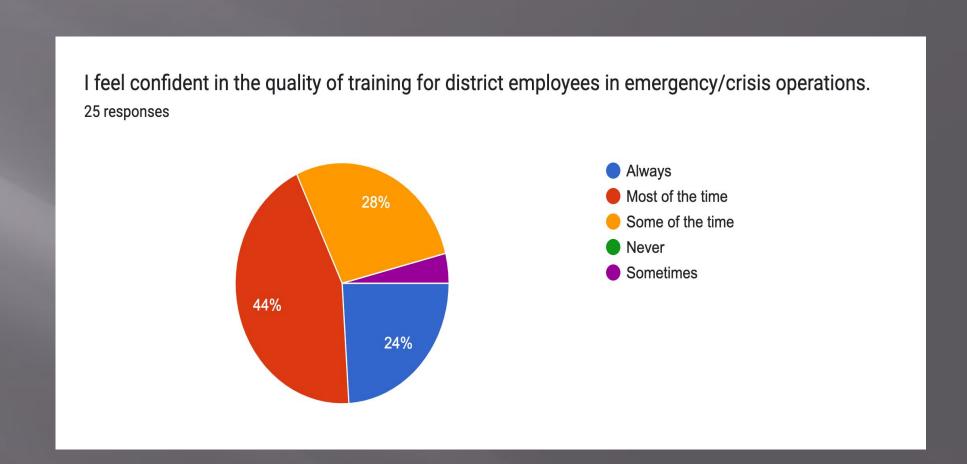






4. Use Standards to Further Attain Facilities & Security Goals Current State: Strong





Recent Standards Survey Results, July 2023

FINDINGS	First Priorities	Second Priorities	Third Priorities
Exterior Building Needs	Adequate Safety Systems	Windows, Doors, Roofs, Mechanics	Exterior Lighting
Interior Building Needs	Security Systems Updated and Tested	Safety Gates, Locks, Doors, Magnets	Mechanical Systems Repair, Replacement
Interior Building Common Areas Needs	Safety Vestibules for General Building Access including After School Events	Welcoming Lobbies with Communication Tools	Libraries, Media Centers, Cafes, Kitchen and Staff Lounges
Interior Building Finishes Needs	LED Hallway Lighting	Adequate Itinerant Spaces	Quality Interior Signage
Building Interior Furniture Needs	Process for Furniture and Unused Items	Lockers, Hanging Racks, Lost & Found Solutions	Display Cabinets, Hallway Boards, Display Strips Properly Used
Classroom Needs	Furniture Standards	Doors and Door Hardware	Flexible Instructional Spaces
Grounds Needs	Proper Drainage for Parking Lots, Playgrounds, Common Areas	-Lawn Irrigation, Edging, Weed Spraying, Tree Trimming -Modern Playground Equipment, Bike Racks, Benches	Landscaping Standards
Parking Lots, Sidewalks Needs	Ingress/Egress Safety and Ease	Adequate Parking for Employees, Visitors, Students	Adequate Hard Surfaces for Walking Traffic

Examples of 85% Defect-Free Exteriors, Grounds, Interiors Improvements











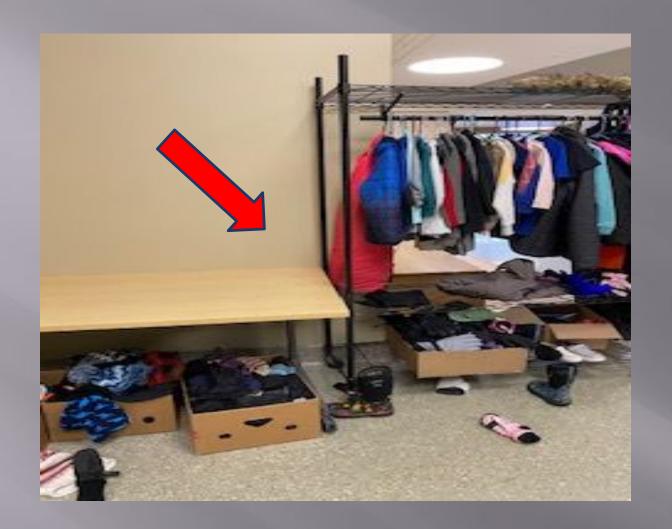










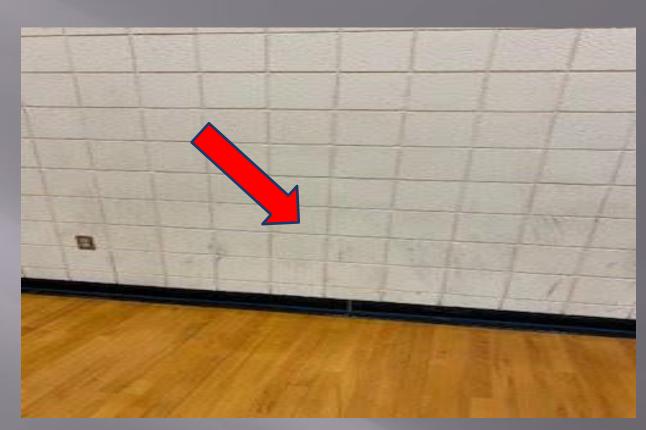






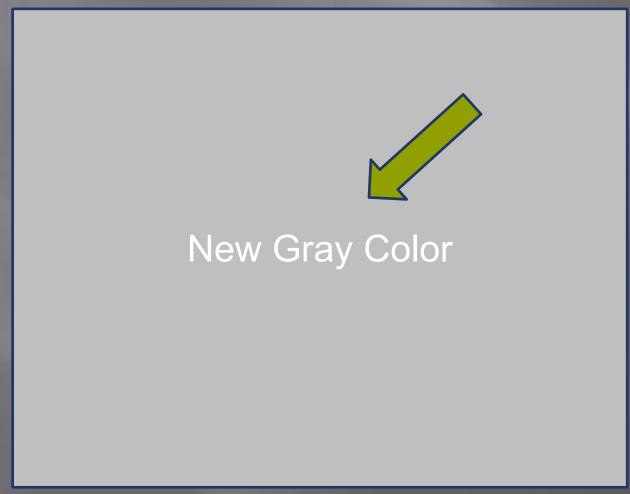
















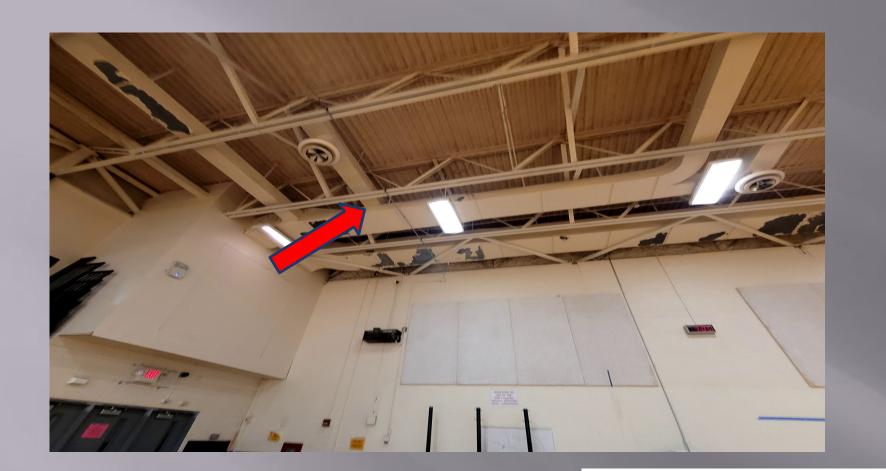














West Middle School Before and After

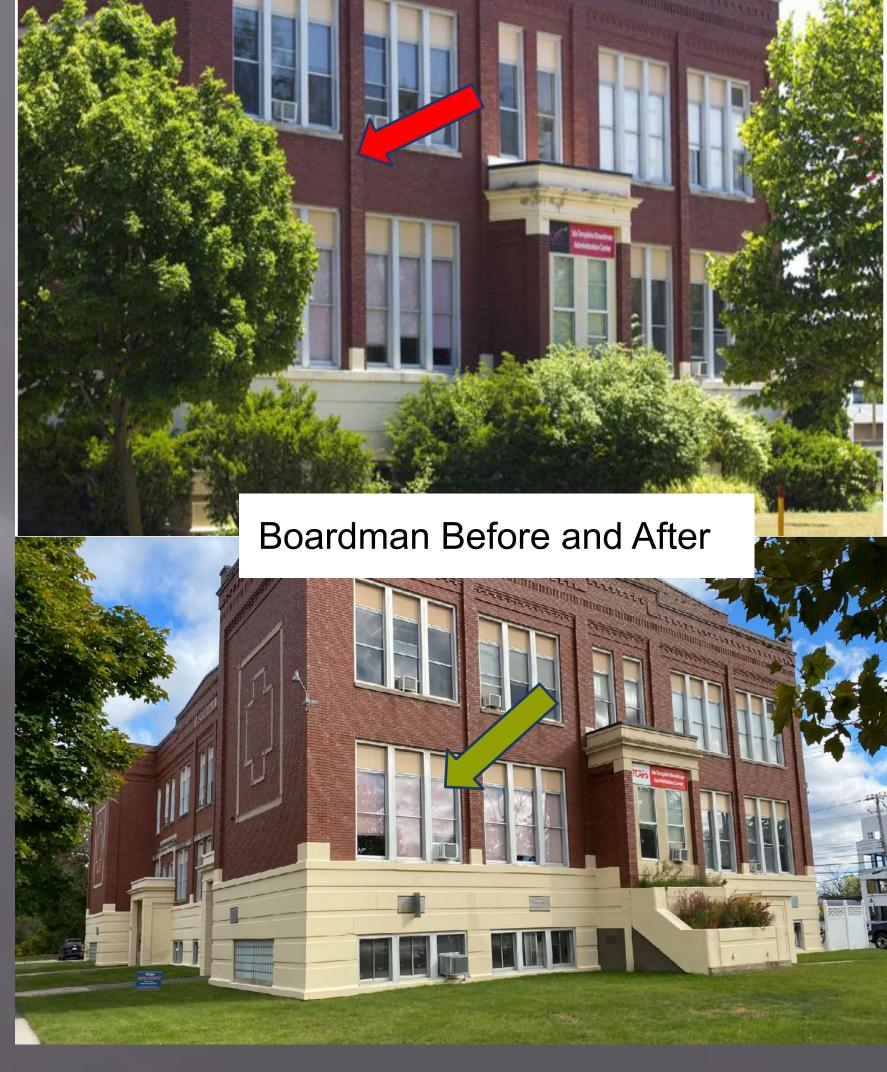












TAC Before and After





COMPASS Strategic Plan Update

August 2, 2023

Pre-Bond Planning

August 2, 2023



Pre-Bond Planning

- A Request for Proposals was issued to complete facility assessments and to gather community input regarding building needs and future improvements across the school district.
 - Pre-Bond Planning RFP
- The Board of Education hired an
 Architectural/Engineering and
 Construction Management firm to conduct the pre-bond planning work.





Process and Direction

- The pre-bond planning process included completing 3 different assessments:
 - Programming Assessments
 - Condition Assessments
 - Surveys (Staff, Student, **Parent/Community)**
- The results will be used to develop a master plan for capital projects:
 - Bond Scope List
 - Including priority categories and cost estimates
 - To be presented and discussed 8/16





Programming Assessments

- Process included meeting with facility users - teachers, students, support staff, administrators, and more - to discuss how the facility works for the program(s) using the space.
 - Programming Assessments





Condition Assessments

- Architectural and Engineering review of the building envelope, heating and cooling, ADA, lighting, electrical, plumbing, etc.
 - Condition Assessments





Surveys

- Input and feedback was collected from facility users and the community via the following:
 - Staff Survey
 - 317 responses
 - Facility Survey
 - 147 responses
 - Student Survey
 - 580 responses
 - Parent/Community Survey
 - 1,127 responses



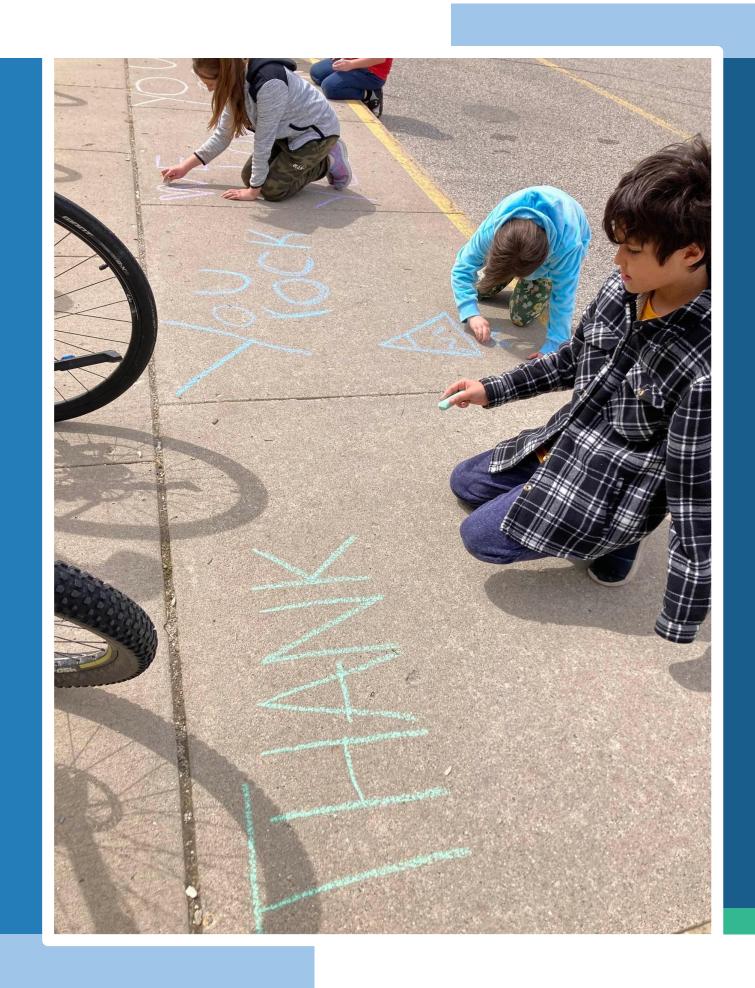


Summary Report Example

- Overview of anticipated needs and costs to complete the work for the Boardman Administration Building
 - Administration







Next Steps

• Prepare the **final pre-bond** planning presentation and information to be reviewed and discussed at the Board of Education retreat on August 16, 2023.



Board Finance and Operations Committee Meeting

August 2, 2023